

Curriculum Vitae

Gita Steiner-Khamsi

Full Professor

Teachers College, Columbia University, New York (fall semesters)
Graduate Institute of International and Development Studies, Geneva (spring semesters)

Director

Network for international policies and cooperation in education and training (NORRAG)

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<http://www.gitasteinerkhamsi.org>, <http://www.norrag.org>

Education

- 1983 Ph.D. Social Psychology, University of Zürich, Switzerland [Dr.phil.I]
- 1979 M.A. Social Psychology University of Zürich, Switzerland [lic.phil.I]
 Majors: Social Psychology and Mathematical-Biological Psychology;
 Minors: Sociology and Cultural Anthropology
- 1975 High school degree, branch: humanities (i.e., German, Latin, French,
English),
 Holbeingymnasium Basel, Switzerland [Maturität Typus B]

Complementary Education

- 1980 Diploma Program in Social Science Data Analysis, University of Essex, UK
 sponsored by the European Consortium for Political Research [ECPR]
 (summer school sessions over 3 years; only course work)

Honorary Doctoral Degree

- 2004 Dr. h.c. of Education, Mongolian State University of Education,
 Ulaanbaatar [honorary doctoral degree]

Languages: English, German, French, Latin, Farsi

Positions

- 2017 - 2021 Graduate Institute of International and Development Studies, Geneva
 Full Professor, seconded by TC-Columbia University to teach during the
 spring semesters at the Graduate Institute in Geneva and to direct NORRAG
- 1995 - Teachers College, Columbia University, New York
2017 Seconded as Full Professor (part-time) to the Graduate Institute of
 International and Development Studies, Geneva: fall semesters at

TC-Columbia University in New York, spring semesters at the
Graduate Institute in Geneva
2012 Chair, Department, International & Transcultural Studies (until '15)
2004 Promotion to Full Professor
1998 Promotion to Tenured Associate Professor
1995 Appointment as Untenured Associate Professor

Affiliations:

2008 - Faculty of the Harriman Institute for Russian, Eurasian, and Eastern
European Studies, Columbia University
1998 - Faculty of the Graduate School of Arts and Sciences, Columbia
University

1993-95 Professor of Educational & Social Policy at the School of Professional
Studies in Social Work and Education (tenured position), Basel (Switzerland)
German: Fachhochschule Nordwestschweiz (undergraduate level)

Appointment at the University of Basel: Permanent Senior Lecturer (graduate
level) – 1993 - 1995

1988-92 3-year Research Award of the Swiss National Science Foundation; Visiting
Professor/Visiting Scholar (funded research) at
(1) The University of London, Institute of Education, U.K. (6 months),
(2) Ontario Institute for Studies in Education, University of Toronto (6 m.),
(3) University of California at Berkeley (2 years),
(4) State University Campinas in São Paulo, Brazil (1 year)

1979-88 Founder and Director of the Section Multicultural Education (7 staff
members), Ministry of Education, Department of Educational Policy
Research and School Reform, Canton of Zürich (chaired by Uri P. Trier)
[1979-82 half-time, 1982-88 full-time employment; wissenschaftliche
Mitarbeiterin und Bereichsleiterin, Pädagogische Abteilung der
Bildungsdirektion, Forschung und Entwicklung]

Appointment at the University of Zürich: Lecturer (graduate level) – 1984 -
88

1979-82 Researcher at the Swiss Federal Polytechnical University, Zürich (ETH),
Institute of Behavioral Sciences - specialization: social science methodology
and statistics (wissenschaftliche Assistentin, chair: Karl Delhees, Abteilung
XII)

1978-79 Graduate Research and Teaching Assistant in Computer Science for Social
Scientists at the Institute of Social Research, University of Zürich
[Sozialforschungsstelle der Universität Zürich]

Publications

E=English, G=German, F=French, I=Italian, R=Russian, S=Spanish, M=Mongolian, C=Mandarin-Chinese, J=Japanese

Editor of Book Series

Book series *International Perspectives on Educational Reform*, Teachers College Press (since 2008)

Book series *World Yearbook of Education*, published by Routledge; co-editor since 2008 with Jenny Ozga (University of Oxford, co-editor until 2013), Terri Seddon (Monash University), Julie Allan (University of Birmingham, co-editor since 2013)

Monographs and Edited Volumes

Verger, Antoni, Lubienski, Christopher & Steiner-Khamsi, Gita, eds (2016). *The Global Education Industry. World Yearbook of Education 2016*. London and New York: Routledge.

Steiner-Khamsi, Gita & Waldow, Florian, eds (2012). *Policy Borrowing and Lending. World Yearbook of Education 2012*. London and New York: Routledge, 443 pages – E.

Chisholm, Linda & Steiner-Khamsi, Gita, eds (2009). *South-South Cooperation in Education and Development*. New York and Capetown, South Africa: Teachers College Press and HRSC Press, 304 pages – E.

Silova, Iveta & Steiner-Khamsi, Gita, eds (2008). *How NGOs React. Globalization and Education Reform in the Caucasus, Central Asia and Mongolia*. Bloomfield, CT: Kumarian Press, 303 pages – E.

Steiner-Khamsi, Gita & Stolpe, Ines (2006). *Educational Import in Mongolia: Local Encounters with Global Forces*. New York: Palgrave Macmillan, 246 pages – E.

Steiner-Khamsi, Gita & Stolpe, Ines (2007). *Bolovsrolyn bodlogyn inport. Dayaar shinechlel ba Mongolyn oron nutgiin khuchin zuils* [Mongolian translation of *Educational Import in Mongolian*]; awarded Best Book of the Year by the Ministry of Education and Culture. Ulaanbaatar: Admon Publisher and Open Society Forum.

Steiner-Khamsi, Gita, ed. (2004). *The Global Politics of Educational Borrowing and Lending*. New York: Teachers College Press, 235 pages – E.

Steiner-Khamsi, Gita, Torney-Purta, Judith & Schwille, John, eds (2002). *New Paradigms and Recurring Paradoxes in Education for Citizenship: An International Comparison*. Oxford: Elsevier Science, 295 pages – E.

Steiner-Khamsi, Gita (1992). *Multikulturelle Bildungspolitik in der Postmoderne* [Multicultural Educational Policy in Postmodernity]. Opladen: Leske & Budrich, 239 pages - G.

Special Issues and Other Books

Steiner-Khamsi, Gita and Lenskaya, Elena, eds. (2016). Special Issue: Recruitment, Education, and Retention of Teachers: Issues and Challenges in Eastern/Central Europe, the Caucasus, Central Asia, and Mongolia. *Voprosy obrazovaniya/Educational Studies – Moscow* (2), 228 pages.

Farah, Samar and Steiner-Khamsi, Gita, eds. (2014). Special Issue: Rethinking culture, context, and comparison in education and development. *Current Issues in Comparative Education*, 16 (2), online journal – E.

deJong-Lambert, William and Steiner-Khamsi, Gita, eds. (2007). Special Issue: Post-Cold War Studies in Education II. *European Education: Issues and Studies*, 38 (4), winter 2006/7, 81 pages – E.

Steiner-Khamsi, Gita & deJong-Lambert, William, eds. (2006). Special Issue: Post-Cold War Studies in Education I. *European Education: Issues and Studies*, 38 (3), fall 2006, 94 pages.

Steiner-Khamsi, Gita & Tumendemberel, Dagisuuren (2005). *Sudalгаа khiikh arga ziu* [Research Methods in Education]. Ulaanbaatar: Mongolian National University of Education & Mongolian Education Alliance Publisher, 154 pages – M.

Steiner-Khamsi, Gita, ed. (2005). *Bodlogod noloolokh bolovsroliin sudalгаа* [Policy-Relevant Educational Research in Mongolia]. Ulaanbaatar: Mongolian Education Alliance Publisher, 122 pages – M.

Steiner-Khamsi, Gita, ed. (1996). Education in Europe, Formation of Europe from a Non European Perspective. *Tertium Comparationis - Journal of International Education Research, Special Issue 2(2)*. Munster and New York: Waxman Publishers, 89 pages - E & G.

Steiner-Khamsi, ed. (1983) *Ausländerkinder in unseren Schulen* [Children of Immigrants in Schools]. Zürich: Lehrmittelverlag 1983, 176 pages – G.

Steiner-Khamsi, Gita (1983). *Die Stellung im Familienzyklus: Eine sozialpsychologische Indexbildung* [Positionality in the Family Cycle: A Social Psychological Indicator]. Zürich: University of Zürich, unpublished dissertation thesis in the Faculty of Philosophy and the Social Sciences, 203 pages - G.

Publications in Journals

(peer reviewed)

Addey, Camilla, Sellar, Sam, Steiner-Khamsi, Gita, Lingard, Bob and Antoni Verger (2017). The rise of international large-scale assessments and rationales for participation. *Compare*, forthcoming.

Verger, Antoni, Steiner-Khamsi, Gita and Lubienski, Christopher (2017). The Emerging Global Education Industry: Analyzing market-making in education through market sociology. *Globalisation, Societies, and Education*, forthcoming.

Steiner-Khamsi, Gita (2016). Teach or Perish: The *Stavka* System and its Impact on the Quality of Instruction. *Voprosy obrazovaniya/Educational Studies- Moscow*, (2), 14-39.

Steiner-Khamsi, Gita (2016). New Directions in Policy Borrowing Research. *Asia Pacific Educational Review*, 17 (2).

Steiner-Khamsi, Gita (2015). Policy Borrowing and Lending: Building a Core Research Area of Comparative Policy Studies. [Chinese] *Comparative Education Review*, 34, 7-14 [in Mandarin Chinese].

Steiner-Khamsi, Gita (2015). Standards are good (for) business: standardised comparison and the private sector in education. *Globalisation, Societies, and Education*. DOI: 10.1080/14767724.2015.1014883.

Farah, Samar and Steiner-Khamsi, Gita (2014). Editorial Introduction: Rethinking culture, context and comparison in education and development. *Current Issues in Comparative Education*, 16 (2), online journal.

Steiner-Khamsi, Gita (2014). Comparison and context: The interdisciplinary approach to the comparative study of education. *Current Issues in Comparative Education*, 16 (2), online journal.

Steiner-Khamsi, Gita (2014). Cross-national policy borrowing: understanding reception and translation. *Asia Pacific Journal of Education*, 34 (2), 153-167.

Steiner-Khamsi, Gita (2013). What is Wrong with the “What-Went-Right” Approach in Educational Policy? *European Educational Research Journal*, 12 (1), 20-33.

Steiner-Khamsi, Gita (2012). The global/local nexus in comparative policy studies: analysing the triple bonus system in Mongolia over time. *Comparative Education*, 48 (4), 455-471.

Steiner-Khamsi, Gita (2011). Die Rekrutierung in den Lehrberuf: eine international-vergleichende Perspektive. [Recruitment into Teaching: an international comparative perspective]. *Beiträge zur Lehrerbildung*, 1, 39-52.

Steiner-Khamsi, Gita (2010). The Politics and Economics of Comparison. CIES 2012 Presidential Address. *Comparative Education Review*, 54 (3), 323-342.

Published also in Spanish (2012):

Lo político y lo económico de la comparación. *Revista Latinoamericana de Educación Comparada*, (3), 9-22.

Steiner-Khamsi, Gita (2009). Knowledge-based regulation and the politics of international comparison. *Nordisk Pedagogik*, 29 (1), 61-71.

Steiner-Khamsi, Gita & A. Gerelmaa (2009). Quality and Equity in the Mongolian Education Sector. *Prospects*, 38 (3), 409-419.

Steiner-Khamsi, Gita (2008). Donor Logic in the Era of Gates, Buffett, and Soros. *Current Issues in Comparative Education*, 10 (1/2), 10-15.

Steiner-Khamsi, Gita (2007). International Knowledge Banks and the Production of Educational Crises. *European Educational Research Journal*, 6 (3), 285-293.

Steiner-Khamsi, Gita (2007). An Interview with Beatrice Beach Szekely. *European Education: Issues and Studies*, 38 (4), 8-22. – E.

Steiner-Khamsi, Gita (2006). U.S. Social and Educational Research During the Cold War. An Interview with Harold J. Noah. *European Education: Issues and Studies*, 38 (3), 9-18. – E.

- Steiner-Khamsi, Gita (2006). The Development Turn in Comparative and International Education. *European Education: Issues and Studies*, 38 (3), 19-47. – E.
- Steiner-Khamsi, Gita (2006). The economics of policy borrowing and lending: a study of late adopters. *Oxford Review of Education*, 32/5, 665-678 – E.
- Steiner-Khamsi, Gita and deJong-Lambert, William (2006). The International Race over the Patronage of the South: Comparative and International Education in Eastern Europe and the United States. *Current Issues in Comparative Education*, 8/2, 84-94 – E.
- Steiner-Khamsi, Gita (2005). Vouchers for Teacher Education (Non) Reform in Mongolia: Transitional, Postsocialist, or Antisocialist Explanations? *Comparative Education Review*, 49 (2), 148-172 – E.
- Steiner-Khamsi, Gita & Stolpe, Ines (2005). Non-traveling “Best Practices” for a Traveling Population: the case of nomadic education in Mongolia. *European Educational Research Journal* 4(1), 22-35 – E.
- Steiner-Khamsi, Gita & Stolpe, Ines (2004). De- and Recentralization Reform in Mongolia: Tracing the Swing of the Pendulum. *Comparative Education*, 40/1, 29 - 53 – E.
- Steiner-Khamsi (2003). The Politics of League Tables. *Journal of Social Science Education*, 1 (on-line journal SOWI) – E.
- Steiner-Khamsi (2002). Euro-Patriotism: What’s There to Gain for Minorities? *Swiss Journal for Educational Research/Revue Suisse des Sciences de l’Education*, 24/3, 417 – 433 – E.
- Steiner-Khamsi, Gita & Dawson, Walter P. (2000). Moving from the Centre to the Pacific Rim: Applying a Cross-National Perspective for Understanding Values Education in Hawai’i. *Educational Practice and Theory*, 22/2, 23-38 – E.
- Steiner-Khamsi, Gita & Quist, Hubert (2000). The Politics of Educational Borrowing: Reopening the Case of Achimota in British Ghana. *Comparative Education Review*, 44/3, 272 – 299 – E.
- Steiner-Khamsi (1998). Von der lokalen Schulentwicklung zur Bildungsindustrie [Challenges of School-Based Education Reform Imposed by the Education Industry]. *Schulheft*, 90, 11-28 – G.
- Steiner-Khamsi (1998). Too Far from Home? 'Modulitis' and NGOs Role in Transferring Prepackaged Reform. *Current Issues in Comparative Education*, 1/1 (on-line journal www.tc.columbia.edu/cice) – E.
- Steiner-Khamsi (1997). Deregulierung im Bildungswesen. Freie Schulwahl und das Ende der interkulturellen Pädagogik in den USA [Deregulation of Educational Systems. The Impact of Choice on Multicultural Education in the United States]. *Widerspruch*, 33, 5-19 – G.
- Steiner-Khamsi (1996). Minority-Inclusive History Curricula in Secondary Schools: Adopting Methods of Comparison and Multiperspectivity. *European Journal of Intercultural Studies*, 7/1, 29-44 – E.
- Steiner-Khamsi (1994). The American Multiculturalism Debate: Mainstreaming the Intercultural Factor. *European Journal of Intercultural Studies*, 5/2, 1-12 – E.

Steiner-Khamsi (1993). Multikulturalismus an amerikanischen Universitäten und „politische Korrektheit“: Die Zentrum/Peripherie Debatte [Multiculturalism in American Academe and 'Political Correctness': The Center/Periphery Debate]. *Informationsdienst zur Ausländerarbeit*, 4, 97-104 – G.

Steiner-Khamsi (1991). “Von fern und nah, oh Kanada, stehen wir Wache für Dich“: Multikulturalismus an kanadischen Schulen im Dienste nationaler Identität [‘From far and wide, O Canada, we stand on guard for Thee’: State-Promoted Multiculturalism in Canadian Schools and Canadian National Identity] *Bildungsforschung und Bildungspraxis*, 2, 214-241 – G.

Steiner-Khamsi (1990). Community Languages and Anti-Racist Education: The Open Battlefield. *Educational Studies*, 16/1,33-47 – E.

Steiner-Khamsi (1990). Postmoderne Ethnizität und nationale Identität kanadischer Prägung [Postmodern Ethnicity and National Identity in Canada]. *Soziale Welt*, 3, 283-298 – G.

Steiner-Khamsi (1989). Migrationsgeschichten: ein didaktischer Ansatz in der interkulturellen Pädagogik [Working with Migration Biographies in the Classroom]. *Beiträge zur Lehrerbildung*, 7/1, 19-29 – G.

Steiner-Khamsi (1989). Kein Platz für Minderheitensprachen in einem anti-rassistischen Bildungsprogramm – Zur Situation in Grossbritannien [No Room for Minority Languages in Anti-Racist Educational Programs of Great Britain]. *Deutsch lernen*, 1,64-76 – G.

Steiner-Khamsi (1985). Wi(e)der eine neue Ausländerpädagogik [A Reply to the Controversy over Establishing Multicultural Education as a Special Field of Education]. *Lehrerbildung* 3, 223 – 229 – G.

Steiner-Khamsi (1984). Ausländerpädagogik in Forschung und Praxis [Multicultural Education in Research and Practice]. *Bildungsforschung und Bildungspraxis*, 2, 59 - 73 – G.

Chapters in Edited Volumes

Steiner-Khamsi, Gita (2017). Comparing Receptions and Translations of Global Education Policy, Understanding the Logic of Educational Systems. In Tavis D. Jules, ed., *The Global Educational Policy Environment in the Fourth Industrial Revolution: Gated, Regulated and Governed*. Bingley, UK: Emerald, pp. 35-57.

Steiner-Khamsi, Gita and Teleshaliyev, Nurbek (2016). Ten-Plus-One Ways of Coping with Teacher Shortage in Kyrgyzstan: Before and After 2011. In In Iveta Silova and Sarfaroz Niyazov, eds, *Globalization on the Margins. Education and Postsocialist Transformations in Central Asia*. Charlotte, NC: Information Age Publishing.

Steiner-Khamsi, Gita (2016). Global Indicators and Local Problem Recognition: An Exploration into the Statistical Eradication of Teacher Shortage in the Post-Socialist Region. In Karen Mundy, Andy Green, Bob Lingard, and Antoni Verger, eds., *The Handbook of Global Education Policy*. Chichester: John Wiley and Sons, pp. 573-589.

Steiner-Khamsi, Gita (2016). The Oral History Project: Comparatively Speaking I and II. In Erwin H. Epstein, ed., *Crafting a Global Field. Six Decades of the Comparative and International Education Society*. Hong Kong: Springer, CERC University of Hong Kong, pp. 218-228.

Steiner-Khamsi, Gita (2016). The global/local nexus in comparative policy studies: analysing the triple bonus system in Mongolia over time. In J. Schriewer, ed., *World Culture Re-Contextualised. Meaning Constellations and Path-Dependencies in Comparative and International Education Research*. New York and London: Routledge, pp. 49-65.

Verger, Antoni, Lubienski, Christopher & Steiner-Khamsi, Gita (2016). The Emergence and Structuring of the Global Education Industry: Towards an Analytical Framework. In Verger, Lubienski and Steiner-Khamsi, eds, *The Global Education Industry. World Yearbook of Education 2016*. London and New York: Routledge, pp. 3-24.

Steiner-Khamsi, Gita (2016). La transferencia de políticas como herramienta para comprender la lógica de los sistemas educativos. In Felicitas Acosta & Guillermo Ruiz, eds, *Repensado la educación comparada. Lecturas desde Iberoamérica. Entre los viajeros del siglo XIX y la globalización*. Buenos Aires: Octaedro, pp. 55-74.

Steiner-Khamsi, Gita (2015). Teachers and Teacher Education Policies. In Tristan McCowan & Elaine Unterhalter, eds., *Education and International Development. An Introduction*. London: Bloomsbury, pp. 149 – 168.

Steiner-Khamsi, Gita (2015). Internationaler Vergleich in der postnationalen Ära. In Marcelo Parreira do Amaral and S. Karin Amos, Hrsg., *Internationale und Vergleichende Erziehungswissenschaft. Geschichte, Theorie, Methode und Forschungsfelder*. Münster: Waxmann, pp. 41-56.

Steiner-Khamsi, Gita (2013). The Case Study in Comparative Education from an International Historical Perspective. In Sabine Hornberg, Claudia Richter, Caroline Rotter, eds., *Erziehung und Bildung in der Weltgesellschaft*. Münster: Waxmann, pp. 51-73.

Steiner-Khamsi, Gita (2012). Measuring and interpreting re-contextualisation. In Antoni Verger, Mario Novelli, Hülya K. Altinyelken, eds., *Global Education Policy and International Development*. London: Continuum, pp. 269-278.

Steiner-Khamsi, Gita (2012). For All by All? The World Bank's Global Framework for Education. In Steven J. Klees, Joel Samoff, Nelly P. Stromquist, eds., *The World Bank and Education. Critiques and Alternatives*. Rotterdam: Sense, pp. 3-20.

Steiner-Khamsi, Gita (2012). Understanding Policy Borrowing and Lending. Building Comparative Policy Studies. In G. Steiner-Khamsi & F. Waldow, eds., *Policy Borrowing and Lending. World Yearbook of Education 2012*. London and New York, pp. 3-17.

Steiner-Khamsi, Gita (2012). Education Policy in a Globalized World. In Stefanie Stolz & Philipp Gonon, eds., *Challenges and reforms in vocational education*. Bern: Lang, pp. 31-51.

Steiner-Khamsi, Gita (2011). Globales Lösungswissen und die Konstruktion lokaler Probleme. In Sigrid Karin Amos, Wolfgang Meseth & Matthias Proske, eds., *Öffentliche Erziehung Revisited [Public Education Revisited]*. Heidelberg: VS Verlag für Sozialwissenschaften, pp. 157-174.

Steiner-Khamsi, Gita, Teleshaliyev, Nurbek, Sheripkanova-MacLeod, Gulzhamal, Moldokmatova, Ainura (2011). Ten-Plus-One Ways of Coping with Teacher Shortage: A School-Level Analysis of Teacher Shortage in Kyrgyzstan. In Iveta Silova, ed. , *Globalization on the Margins. Education and Postsocialist Transformations in Central Asia*. Charlotte, NC: Information Age Publishing, pp. 203-232.

Steiner-Khamsi, Gita (2010). Wieviel Heterogenität erträgt eine Lehrperson? Über den Zusammenhang zwischen Belastungserleben und Verfügbarkeit von interkulturellen

Fachleuten. In M. Krüger-Potratz, U. Neumann & H. H. Reich, eds., *Bei Vielfalt Chancengleichheit* [Diversity and Equal Opportunity]. Münster: Waxmann, pp. 24-35.

Steiner-Khamsi, Gita (2009). Comparison: *Quo Vadis?* In Robert Cowen and Andreas M. Kazamias, eds., *International Handbook of Comparative Education*, pp. 1143-1158.

Steiner-Khamsi, Gita (2009). International Knowledge Bank in Education: Catalysts for competition, coercion and convergence. In D. Junker, W. Mausbach & M. Thunert, eds., *State and Market in a Globalized World. Transatlantic Perspectives*. Heidelberg, Germany: Universitätsverlag Winter, pp. 251-270.

Steiner-Khamsi, Gita (2009). The Politics of Intercultural and International Comparison. In S. Hornberg, I. Dirim, G. Lang-Wojtasik & P. Mecheril, eds., *Beschreiben – Verstehen – Interpretieren. Stand und Perspektiven International und Interkulturell Vergleichender Erziehungswissenschaft in Deutschland* [Describing – Understanding – Interpreting. Present and future Perspectives of international and intercultural comparative education in Germany]. Münster: Waxmann, pp. 39-61.

Steiner-Khamsi, Gita (2009). Conclusion: A Way Out from the Dependency Trap in Educational Development? In L. Chisholm and G. Steiner-Khamsi, eds., *South-South Cooperation in Education and Development*. New York: Teachers College Press, pp. 241-258.

Steiner-Khamsi, Gita (2008). Comparison: *quo vadis?* In R. Cowen and A. M. Kazamias, eds., *International Handbook of Comparative Education. Volume 2*. Springer Science, pp. 1127-1142.

Silova, Iveta & Steiner-Khamsi, Gita (2008). Introduction: Unwrapping the Post-Socialist Reform Package. In I. Silova & G. Steiner-Khamsi, eds., *How NGOs React. Globalization and Education Reform in the Caucasus, Central Asia and Mongolia*. Bloomfield, CT: Kumarian Press, pp. 1-42.

Steiner-Khamsi, Gita (2008). Conclusion: Centralist and Donor-Dependent Governments. What's There Left for NGOs to Do? In I. Silova & G. Steiner-Khamsi, eds., *How NGOs React. Globalization and Education Reform in the Caucasus, Central Asia and Mongolia*. Bloomfield, CT: Kumarian Press, pp. 247-283.

Steiner-Khamsi, Gita, Quist, Hubert O. (2007). Afrikanischer Bildungsimport aus den USA: Achimota im Umfeld lokaler Bildungspolitik [African education import from the United States: Situating Achimota in the local educational policy context. In J. Schriewer, ed., *Weltkultur und kulturelle Bedeutungswelten*. Frankfurt/New York: Campus, pp. 187-225. – G.

Steiner-Khamsi, Gita, Silova, Iveta, and Johnson, Eric M. (2006). Neoliberalism liberally applied: Educational policy borrowing in Central Asia. In J. Ozga, T. Seddon, and T. Popkewitz, eds., *2006 World Yearbook of Education. Education Research and Policy: Steering the Knowledge-Based Economy*. New York/London: Routledge, pp. 217-245. – E.

Steiner-Khamsi, Gita (2004). "Globalization in Education: Real or Imagined?" In Gita Steiner-Khamsi, ed., *The Global Politics of Educational Borrowing & Lending*. New York: Teachers College Press, pp. 1 – 11. – E.

Steiner-Khamsi (2004). "Blazing a Trail for Policy Theory and Practice." In Gita Steiner-Khamsi, ed., *The Global Politics of Educational Borrowing & Lending*. New York: Teachers College Press, pp. 201 - 220 – E.

Steiner-Khamsi (2003). „Vergleich und Subtraktion: Das Residuum zwischen Globalem und Lokalem“ [Comparison and Subtraction: Investigating the Residual in Globalization Processes]. In Hartmut Kaelble & Jürgen Schriewer, eds, *Vergleich und Transfer. Komparatistik in den Sozial-, Geschichts- und Kulturwissenschaften*. Frankfurt/M & New York: Campus, pp. 369 – 397 – G.

Steiner-Khamsi (2003). „Cultural Recognition or Social Redistribution: Predicaments of Minority Education.” In Yaacov Iram, ed., *Education of Minorities and Peace Education in Pluralistic Societies*. Westport, CT: Greenwood Press, pp. 15 – 28 – E.

Steiner-Khamsi (2003). „Innovation durch Bildung nach internationalen Standards?“ [Innovation Modeled after International Standards?]. In Ingrid Gogolin & Rudolf Trippelt, eds, *Innovation durch Bildung*. Opladen: Leske & Budrich, pp. 141 – 162 – G.

Steiner-Khamsi, Gita, Torney-Purta, Judith & Schwille, John (2002). „Introduction: Issues and Insights in Cross-National Analysis of Qualitative Studies.” In Gita Steiner-Khamsi et al., eds, *New Paradigms and Recurring Paradoxes in Education for Citizenship: An International Comparison*. Oxford: Elsevier, pp. 1 – 36 – E.

Steiner-Khamsi (2002). „Spheres of Citizenship.” In Gita Steiner-Khamsi et al., eds, *New Paradigms and Recurring Paradoxes in Education for Citizenship: An International Comparison*. Oxford: Elsevier, pp. 179 – 206 – E.

Steiner-Khamsi (2002). „Re-Framing Educational Borrowing as a Policy Strategy.” In Marcelo Caruso & Heinz-Elmar Tenorth, eds, *Internationalisierung – Internationalisation*. Frankfurt/M & New York: Lang, pp. 57 – 89 – E.

Also published in Spanish, with Pomares Publishers (Barcelona, 2004, pp. 215-260)–
S

La reformulación de la transferencia educativa como estrategia política.

Steiner-Khamsi (2002). „Re-Territorializing Educational Import: Explorations into the Politics of Educational Borrowing.” In Antonio Novoa & Martin Lawn, eds, *Fabricating Europe: The Formation of an Education Space*. Utrecht: Kluwer, pp. 69 – 86 – E.

Also published in French:

G. Steiner-Khamsi (2005). „Reterritorialisation de l'importation éducationnelle. Explorations de la politique de l'emprunt éducationnel.” In M. Lawn & A. Novoa, eds., *L'Europe réinventée – Regards critique sur l'espace européen de l'éducation* (pp. 103-128). Paris: L'Harmattan.

Steiner-Khamsi (2002). „School Choice – wer profitiert, wer verliert“ [School Choice - Beneficiaries and Losers]. In Ingrid Lohmann & Rainer Rilling, eds, *Die verkaufte Bildung. Kritik und Kontroversen zur Kommerzialisierung von Schule, Weiterbildung, Erziehung und Wissenschaft*. Opladen: Leske und Budrich, pp. 133 – 151 - G.

Steiner-Khamsi, Gita, Lim, Ying Ying Joanne & Dawson, Walter (2001). „Hawai'i: The Intersection of Hawai'i'ian, American and Asian Values.” In William K. Cummings, Maria Teresa Tatto & John Hawkins, eds, *Value Education for Dynamic Societies: Individualism or Collectivism*. Hong Kong: CERC Studies in Comparative Education, pp. 113 – 132 – E.

Cummings, William K., Hawkins, John, Tatto, Maria Teresa, Steiner-Khamsi, Gita (2001). „United States: Reason Over Faith.” In William K. Cummings et al., eds, *Value Education for Dynamic Societies: Individualism or Collectivism*. Hong Kong: CERC Studies in Comparative Education, pp. 89 – 112 – E.

Steiner-Khamsi (2000). „Das Politische, das Oeffentliche und das Gesellschaftliche: Folgenreiche Unterscheidungen für politische Bildung“ [The Political, the Public, and the Social Sphere: The Spherical Model in Political Education]. In Roland Reichenbach & Fritz Oser, eds, *Zwischen Pathos und Ernüchterung - Entre pathos et désillusion*. Fribourg: Editions Universitaires Fribourg, pp. 21-32 – G & F.

Steiner-Khamsi (2000). „De-Regulierung und Schulwahl in den USA. Gewinner und Verlierer“ [De-Regulation and Choice in the United States: Winners and Losers]. In Frank-Olaf Radtke & Manfred Weiss, eds., *Schulautonomie, Wohlfahrtsstaat und Chancengleichheit*. Opladen: Leske & Budrich, pp. 117 – 135 – G.

2nd edition published in 2002 – G.

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2nd edition published in 2003.

Also published in Spanish: Steiner-Khamsi (2002). “Transferir la educación y desplazar las reformas.” In Jürgen Schriewer (compilador), *Formación del discurso en la educación comparada (Colección Educación y Conocimiento)*. Barcelona: Ediciones Pomares (2002) – pp. 131 – 161 – S.

Also published in Chinese, Edubook Taiwan (2005) – pp. 155 – 183 – C.

Also published in Japanese, with Toshindo Publisher (forthcoming) – J.

Steiner-Khamsi (1997). „Kulturassismus und Feminismus“ [Cultural Racism and Feminism]. In U. Lauer, M. Rechsteiner & A. Ryter, eds, *Auf den Spuren nach dem heimlichen Lehrplan*. Chur & Zürich: Rüegger, pp. 55-64 – G.

Abbreviated version reprinted (2001) in CFD, ed., *Schleiersichten. Perspektivenvielfahl als Sehschule* (pp. 28 – 32). Bern: Widerdruck – G.

Steiner-Khamsi, Gita & Spreen, Carol Anne (1996). "Oppositional and Relational Identity: A Comparative Perspective." in Anna Aluffi-Pentini & Walter Lorenz, eds, *Anti-Racist Work with Young People*. London: Russell, pp. 26-46 – E.

Also published in German, with Drava Publishers (1999, pp. 71-92) – G.

Steiner-Khamsi (1996). „Transnationalismus und kulturelle Staatsbürgerschaft“ [Transnationalism and Cultural Citizenship]. In Georg Auernheimer & Peter Gstettner, eds, *Jahrbuch Pädagogik*. Frankfurt/M: Cooperative, pp. 263-284 – G.

Steiner-Khamsi (1996). „Ist ein neues Allgemeinbildungskonzept besser als ein altes?“ [Is a New ‘Core Curriculum Concept’ Any Better than an Old One?]. In Marianne Krüger-Potratz, Ingrid Gogolin & Norbert Wenning, eds, *Zum Verhältnis von Interkultureller und Allgemeiner Bildung*. Münster: Waxmann, pp. 37-44 – G.

Steiner-Khamsi (1996). „Universalismus vor Partikularismus? Gleichheit vor Differenz?“ [Universalism over Particularism? Equity over Difference?]. In Hans-Rudolph Wicker, J.-L. Alber, C. Bolzman, R. Fibbi, K. Imhof & A. Wimmer, eds, *Das Fremde in der Gesellschaft. Migration, Ethnizität und Staat*. Zürich: Seismo, pp. 353-372 – G.

Steiner-Khamsi (1995). „Eine Demokratiwende in der Interkulturellen Pädagogik?“ [Democracy: A New Focus in Multicultural Education?]. In A. Paula, ed., *Mehrsprachigkeit in Europa*. Klagenfurt/Celovec: Drava, 1995, pp. 218-235 – G.

Steiner-Khamsi (1995). "Attraversamento dello frontiere nel lavoro antirazzista con i giovani" [Crossing Borders in Anti-Racist Youth Work]. In Anna Aluffi-Pentini & Walter Lorenz , eds, *Per una pedagogia antirazzista*. Bergamo: Edizioni Junior, 1995, pp. 123-146 – I.

Steiner-Khamsi (1995). "L'histoire de la pédagogie interculturelle en Suisse et en Europe" [The History of Multicultural Education in Switzerland and Europe] In Edo Poggia, Anne-Nelly Perret Clermont, Armin Gretler & Pierre Dasen, eds, *Pluralité culturelle et éducation en Suisse. Être Migrant II*. Bern, Frankfurt/M., New York: Lang, pp. 45-70 – F.

Also published in German: Steiner-Khamsi (1996). "Zur Geschichte und den Perspektiven der interkulturellen Pädagogik in der Schweiz und in Europa. In Edo Poggia et al., eds, *Interkulturelle Bildung in der Schweiz. Fremde Heimat*. Bern: Lang, pp. 45 - 65.

Steiner-Khamsi (1994). „Wie postmodern ist die Interkulturelle Pädagogik? Minderheitendiskurs und Kritische Pädagogik“ [How Postmodern Is Multicultural Education? Minority Discourse and Critical Pedagogy]. in Cristina Allemann-Ghionda, ed., *Multikultur und Bildung in Europa - Multiculture et education en Europe*. Bern/Frankfurt/New York: Lang, pp. 305-317 - G & F.

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Steiner-Khamsi (1994). „Schweizer Identität und Interkulturalismus: Exklusion und Inklusion“ [Swiss National Identity and Multiculturalism: Exclusion and Inclusion]. In R. Bernhard, ed., *Die Schweiz als Wille und Vorstellung - La Suisse: Acte de volonté et conception*. Aarau: Sauerländer, pp. 75-82 - G & F.

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Publications in Journals

(invited contributions; not peer reviewed)

Steiner-Khamsi, Gita (2017). Wie man mit Bildung Geld macht, diese sich dadurch verändert und wer davon profitiert. *VPOD Bildungspolitik*, 200, 15-19.

Steiner-Khamsi, Gita, D. Tumendemberel, & Steiner, Emanuel (2005). Teachers as Parents. A Study on Low Income and High Expenses in Education [in Mongolian]. *Bolovsrol Sudlal. Mongolian Journal of Educational Research*, 18 (1), 40-53 and 18 (2), 62-70 – M.

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Steiner-Khamsi, Gita & O. Kulyash (2004). Angiin darga [The Class Monitor]. *Bolovsrol Sudlal. Mongolian Journal of Educational Research*, 17 (5), 66-81—M.

Steiner-Khamsi, G., Myagmar, Kh. & Sumyasuren, B. (2004). Classroom management: An analysis of pedagogical jokes, management definitions, and punishment techniques [in Mongolian]. *Lavai. Educational Research Journal of the Mongolian State University of Education*, 1/1, 8 – 20 – M.

Steiner-Khamsi, Gita, Stolpe, Ines & Sengedorj, Tumendelger (2003). Bolovsrolyn tolookh nuudel [School-Related Migration in Mongolia]. *Shine Tol'. Mongolian Journal of Social Sciences*, 45/4, 82 - 112 – M.

Steiner-Khamsi, Gita, Dawson, Walter, Lim & Ying Ying Joanne (2000). Tracing Pacific Values: The Values Education Case Study of Hawai'i. *Thresholds*, 15/4, 19 – 27 – E.

Steiner-Khamsi (1998/1999). Szenario 2010: Wirkungsorientierte Schulreform [Reflecting on a Scenario 2010 of Effective School Reforms]. *Magazin für Schule und Kindergarten*, Part 1 in 108 (1998): 18-24; Part 2 in 109 (1999): 24-29 - G.

Also published in French [Réforme scolaire centrée sur l'efficacité: scénario 2010], 1999 – F.

Also reprinted as "Scénario 2010" in Belgian on-line journal *L'Ecole Démocratique* www.ecoledemocratique.org -- F.

Steiner-Khamsi (1997). Lehren aus Deregulierung und freie Schulwahl in den USA [Lessons from Deregulation and School Choice in the United States]. *Magazin für Schule und Kindergarten*, 100/101, 28-39 – G.

Also published in French and reprinted as "Ecole McDonald" in Belgian on-line journal *L'Ecole Démocratique* www.ecoledemocratique.org -- F

Steiner-Khamsi (1994). Feministische Perspektiven in der interkulturellen Theorie [Feminist Perspectives in Multiculturalism Theory]. *FAMA*, 10/3, 6-12 – G.

Abbreviated version published in *Magazin für Schule und Kindergarten*, 1995, 19-21.

Steiner-Khamsi (1994). Die Kulturalisierung der Einwanderungsfrage [The Culturalization of Immigration Issues]. *Uni Nova*, 70, 50-53 – G.

Steiner-Khamsi (1994). Engagement und Professionalität in der interkulturellen Arbeit [Commitment and Professionalism in Multicultural Work]. *Sozialarbeit*, 4, 19-22 – G.

Steiner-Khamsi (1994). Kulturelle Demokratie und Gruppenrechte [Cultural Democracy and Group Rights]. *Inter Dialogos*, 2, 44-45 - G & F.

Steiner-Khamsi (1991). Die kanadische Multikulturalismus-Politik: Multikulturalismus von Staatswegen [The Canadian Multiculturalism Policy: Multiculturalism Promoted by the State]. *Lernen in Deutschland*, 1, 58-66 – G.

Steiner-Khamsi (1990). Zweisprachige Erziehung in Alaska und Kalifornien: Rettungs- und Wiederbelebungsversuche [Bilingual Education in Alaska and California: experiences with community language maintenance and revival]. *Interkulturell - Forum für Interkulturelle Kommunikation, Erziehung und Beratung*, 1 / 2, 71-77 – G.

Steiner-Khamsi (1990). Rassismus und Anti-Rassismus in der Schule: Eine Diskussion von Bildungskonzepten der Schweiz, Grossbritanniens und Kanadas [Racism and Anti-Racism in Schools. A Comparison of the Debates in Switzerland, Great Britain and Canada]. *Lehrer und Lehrerinnen Magazin*, 65, 21-26 – G.

Steiner-Khamsi (1989). Der Uebergang von Interkultureller Pädagogik zu Anti-Rassismus [The Move from Multiculturalism to Anti-Racism]. *InterDialogos*, 1, 3-8 - G & F.

Steiner-Khamsi (1989). Kanada – Multikulturalismus von Staatswegen [Canada - State Promoted Multiculturalism Policy]. *InterDialogos*, 2 - G & F.

Steiner-Khamsi (1987). Sprachpolitik ohne Fremdsprachige? [A Language Policy without Immigrants?] *Magazin Primarschule*, 4, 27-30 – G.

Steiner-Khamsi (1985). Die zweite und dritte Fremdarbeitergeneration: eine soziale Zeitbombe? [The Second and Third Generation of Immigrants at Social Risk?] *Reformatio*, 1, 53-57 – G.

Book Reviews

Steiner-Khamsi (2015). Review of *Education, Privatisation and Social Justice: Case studies from Africa, South Asia and South East Asia* edited by Ian Macpherson, Susan L. Robertson, and Geoffrey Wallford. Oxford: Symposium Books, 2014. Book review published in *Comparative Education Review*, 59/2, 359-361.

Steiner-Khamsi (2005). Review of Kathryn Anderson-Levitt's edited volume "Local Meanings, Global Schooling: Anthropology and world culture theory" (2003), *Globalisation, Societies and Education*, 3/2, 229 - 237 – E.

Steiner-Khamsi (2003). Review of Rosarii Griffin's edited volume "Education in Transition: international perspectives on the politics and processes of change" (2004), *Comparative Education Review*, 47/3, 334 - 338 – E.

Steiner-Khamsi (1999). Review of Carole Hahn's monograph "Becoming Political" (1997), *Tertium Comparationis*, 5/1, 101 – 104 – E.

Steiner-Khamsi (1999). Essay Review "Teacher Education" (review of 2 books on international comparative education), *Comparative Education Review*, 43/3, 353-361 – E.

Steiner-Khamsi (1995). Review of Franz Hamburger's "Pädagogik der Einwanderungsgesellschaft" [Education in Immigration Societies] (1994), *Sozialmagazin*, 20/2, 55-56 – G.

Steiner-Khamsi (1995). Review of Georg Auernheimer's "Einführung in die Interkulturelle Erziehung" [Introduction to Multicultural Education] (1994), *Sozialmagazin*, 20/11, 54-55 – G.

Steiner-Khamsi (1994). Essay Review "Interkulturelle Pädagogik" [multicultural education], review of 3 books on multicultural education (authors: Wolf-Dietrich Bukow & Roberto Llaroya; Annedore Prengel; Heidrun Czock), *Neue Zürcher Zeitung - Beilage Bildung & Erziehung* (June 23, 1994) – G.

Steiner-Khamsi (1988). Essay Review "Erziehung in Einwanderungsländern" [education in immigration countries], review of 5 books on multicultural education (authors: H. Essinger & A. Uçar; F. Nuber; A. J. Tumat; M. Borrelli; A.J. Tumat), *Reformatio*, 3, 233-241 – G.

Steiner-Khamsi (1987). Review of Peter Graf's "Frühe Zweisprachigkeit und Schule" [Early Bilingualism and School] (1986), *CILA (Commission interuniversitaire suisse de linguistique appliquée)*, 2, 109-112 – G & F.

Encyclopedia Entries, Forewords and Prefaces

Entry “Educational Transfer” for the *Encyclopedia of the Social and Cultural Foundations of Education* (editor: Eugene F. Provenzo, Jr.), Sage Publisher 2006.

Foreword for *From Sites of Occupation to Symbols of Multiculturalism: transfer of global discourse and the metamorphosis of Russian schools in Post-Soviet Latvia* (author: Iveta Silova), Information Age Publishing 2005.

Other

Steiner-Khamsi, Gita (2014). Kuo Ping Wen’s Scholarship and his Academic Mentors. pp. 113-118. In Ryan Allen and Ji Liu, eds., *Kuo Ping Wen. Scholar, Statesman, and Reformer*. New York: Department of International and Transcultural Studies, Teachers College, Columbia University.

Steiner-Khamsi, Gita (2008). Towards a Contextualized Comparison of European Post-Bureaucratic States: A Commentary (acted as external expert). Project no. 0288848-2, co-funded by the European Commission within the Sixth Framework Project. <http://www.knowandpol.eu>

Publication of Applied Analytical Work, Policy Analyses and Evaluations (a sample)

UNICEF Kyrgyzstan. (2014). *The Situation of Teachers in Kyrgyzstan: Salary, teaching hours and quality of instruction*. Bishkek: UNICEF Kyrgyzstan (in English and Russian).

USAID Pakistan. (2013). *Teacher Education and Policies in Pakistan. A Compilation of Subsector Review*. Technical Support: EDC and Teachers College, Columbia University. Islamabad: USAID.

UNICEF Mongolia. (2012). *Teachers in Mongolia: An Empirical Study on Recruitment into Teaching, Professional Development, and Retention of Teachers*. Ulaanbaatar: UNICEF Mongolia.

UNICEF CECCIS. (2011). *Teachers: A Regional Study on Recruitment, Development and Salaries of Teachers in the CEE/CIS Region*. Geneva: UNICEF CECCIS Regional Office.

Steiner-Khamsi, Gita (2010). Teacher Recruitment, Development and Retention. UNICEF ESARO: 3-country study in Lesotho, Swaziland, Malawi. Funded by UNICEF ESARO, Nairobi/Kenya.

Steiner-Khamsi, Gita (2010). Teacher Recruitment, Development and Retention. UNICEF CEE/CIS: 6-country study in Armenia, Bosnia & Herzegovina, FYR Macedonia, Kyrgyzstan, Moldova, Uzbekistan. Funded by UNICEF CEE/CIS Region, Geneva/Switzerland.

Steiner-Khamsi, Gita, Harris-van Keuren, Christine with Iveta Silova and Ketevan Chachkhiani (2008). Decentralization and Recentralization Reforms: Their Impact on Teacher Salaries in the Caucasus, Central Asia, and Mongolia. *Background Paper Prepared for the EFA Global Monitoring Report 2009*. Paris: UNESCO EFA GMR.

Steiner-Khamsi, Gita and Chachkhiani, Ketevan (2008). Donor involvement analysis in education sector development in Kyrgyzstan: Analyses and Recommendations. Bishkek: UNICEF Kyrgyzstan.

Steiner-Khamsi, Gita and Batkhuyag, Batjargal (2007). Rural Education and Development (READ) Project, Evaluation of Component 1 (Classroom Libraries and Professional Development of Teachers), implemented by the Mongolian Education Alliance, funded by the World Bank in collaboration with the Ministry of Education, Culture and Science of Mongolia.

Steiner-Khamsi, Gita (2007). Rural School Development Project, Phase II Interim Evaluation, in Mongolia, funded by the Danish International Development Assistance (DANIDA), and implemented by the Copenhagen International Centre for Educational Development (CICED) and the Mongolian State University of Education (MSUE). Copenhagen & Ulaanbaatar: CICED & MSUE – E & M.

Steiner-Khamsi, Gita, in cooperation with Amgabaazar, Gerelmaa (2007). Mongolia Country Case Study. *Background Paper Prepared for the EFA Global Monitoring Report 2007*. Paris: UNESCO EFA GMR.

Steiner-Khamsi, Gita & Amgabaazar, Gerelmaa (2006). *Mongolia Public Expenditure Tracking Survey*. Washington, DC: World Bank.

Steiner-Khamsi, Gita, Stolpe, Ines, & Amgabaazar Gerelmaa (2004). Rural School Development Project in Mongolia, Phase I Final Evaluation, funded by the Danish International Development Assistance (DANIDA), and implemented by the Copenhagen International Centre for Educational Development (CICED) and the Mongolian State University of Education (MSUE). Copenhagen & Ulaanbaatar: CICED & MSUE – E & M.

Steiner-Khamsi, Gita, Perenlei, Erdenejargal & Natsagdorj, Enkhtuya (2001). Reform Strategies of the Mongolian School 2001 Educational Development Program. Ulaanbaatar: Mongolian Foundation for Open Society & Budapest: Institute for Educational Policy (Soros Foundation) – E & M.

Steiner-Khamsi, Gita – annual evaluations of the School 2001 Mongolian Educational Development Program (1998 – 2001), in collaboration with students from Teachers College, Columbia.

Evaluation Project Year 3 (with Anh T. Nguyen) – E & M

Evaluation Project Year 2 (with N. Enkhtuya, Tanya T. Prime & Sarah R. Lucas) – E & M

Evaluation Project Year 1 – E & M

Steiner-Khamsi, Gita & Nguyen, Anh T. (2001). Seasonal and Permanent Migration in Mongolia: A Preliminary Assessment of the Impact on Access and Quality of Education. Washington, DC: The World Bank.

Steiner-Khamsi, Gita (2001). Global Trends in School Reform. In Ministry of Education, Science, Technology and Culture of Mongolia & Mongolian Foundation for Open Society/Soros Foundation, eds, *Education and Development*. Ulaanbaatar: MOSTEC & MFOS (Excerpt from Conference Proceedings, August 2001, pp. 52 – 55) – M.

Steiner-Khamsi (1998). School-Based Education Reform in Mongolian Secondary School. Budapest: Institute of Educational Policy, Open Society Institute, Budapest – E & M.

Steiner-Khamsi (1998). History Education in Border Areas. Strasbourg: Council of Europe - R, E, F.

Steiner-Khamsi (1995). Combating Intolerance: Education for a Pluralist and Active Citizenship. In Council of Europe, OSCE/ODIHR, Government of Romania, in co-operation

with UNESCO, eds, *International Seminar on Tolerance*. Strasbourg: Council of Europe - E & F.

Steiner-Khamsi (1993). "Whose Knowledge, Whose History and Whose Language? Negotiating Educational Policies in Multi-Ethnic Societies." In Council of Europe, UNESCO, OSCE, eds, *Education, Migration, and Minorities*. Strasbourg: Council of Europe, 1993 - E, F, R.

Steiner-Khamsi (1993). Eine Standortbestimmung der Interkulturellen Pädagogik in der Schweiz. [An Assessment of Multicultural Education in Switzerland]. In Swiss Federal Convention of Boards of Education, ed., *Interkulturelle Pädagogik in der Schweiz. Sonderfall oder Schulalltag?* Bern: EDK – G, F, I.

Steiner-Khamsi (1989). Ausländische sprachliche Minderheiten in der Schweiz [Immigrant Language Minorities in Switzerland]. In Swiss Federal Ministry of Interior, ed., *Zustand und Zukunft der viersprachigen Schweiz*. Bern: EDMZ - G, F, I

Grants, Awards, and Fellowships

RESEARCH GRANTS, TECHNICAL ASSISTANCE GRANTS & FELLOWSHIPS

- 2016 *Visiting Professor, University of Oslo*
Course on Comparative Policy Studies, held during the summer school 2016 in Comparative Social Science Studies, organized by the Faculty of Social Sciences
- 2016 Capacity Strengthening of the Ministry of Education and Science of Uzbekistan, PI: Gita Steiner-Khamsi, administered by ICREST/NCREST, Teachers College, Columbia University, and UNICEF Uzbekistan \$36,744
- 2015 – 19 *Strengthening Education System Sector Development*, funded by Asian Development Bank No. 0408-KGZ, Co-Principal Investigator and Team leader: Gita Steiner-Khamsi, administered by ICREST/NCREST, Teachers College, Columbia University, \$1,543,494
- 2015 *Visiting Professor, Aarhus Danish Pedagogical University, Copenhagen/Denmark* (spread out throughout the academic year)
- 2015 *Visiting Professor, University of Sydney/Australia* (summer/winter semester)
- 2015 *Independent Evaluation of SDC's Basic Education Programs*, funded by Swiss Agency for Development and Cooperation; \$192,104. Team leader: Gita Steiner-Khamsi, administered by ICREST/NCREST, Teachers College, Columbia University.
- 2010-13 *USAID Teacher Education Project (formerly known as Pre-STEP)*. Funded by USAID, subcontracted by EDC, AID-391-A-11-00001: \$ 4,120,211 for the first tranche; approximately \$5.5 million in total for subsequent tranches.

Principal Investigator: Gita Steiner-Khamsi, administered by the Office of International Affairs, Teachers College, Columbia University.

- 2010-12 *Education for the Poor. Financial Crisis Response Project.* Funded by Asian Development Bank, GRANT N^o 0158 MON: \$ 644,375. Principal Co-Investigator with Fenot Aklog. Administered by NCREST/ICREST, Teachers College, Columbia University.
In 2016, the Independent Evaluation awarded this project “ADB’s Most Successful Development Project” – only 3 projects (out of 80 projects) have been awarded this label.
- 2010-11 *Visiting Professor, Erasmus Mundus, Third-Country Fellowship (funded by EU).* Visiting professorship in the MA Life-Long Learning Program at the Institute of Education, University of London, the University of Deusto, Bilbao/Spain, and the Department of Education (DPU) of Aarhus University, Copenhagen.
- 2005-07 *Dealing with the Postsocialist Reform Package: From Baku to Ulaanbaatar*
Principal Co-Investigators: Iveta Silova & Gita Steiner-Khamsi
Comparative research and book project funded by the Education Support Program (RE:FINE), Open Society Institute: \$118,000.
- 2003/04 *Visiting Professor, Humboldt University, Berlin*
Department of Foundation Studies in Education, Comparative Education Program (research leave of absence from Teachers College, Columbia University for academic year 2003/04). Funded by the German Academic Exchange Service (DAAD)
- 2002 *Visiting Professor, Humboldt University, Berlin* during sabbatical leave (summer & winter semester)
Department of Foundation Studies in Education, Comparative Education Program (during sabbatical)
Funded by the German Academic Exchange Service (DAAD)
- 2002 *Visiting Associate Professor, Stanford University School of Education*
during sabbatical leave (winter quarter), funded by Stanford University School of Education; International Comparative Education Program (January – March)
- 2001 “Best Worker in Education” award of the Ministry of Education of Mongolia
- 2000 *Educational Borrowing*
Research Grant for Tenured Faculty, Dean of Teachers College, Columbia University; fall semester, release from teaching.
- 1993-2003 *IEA Civic Education Study*

(International Association for the Evaluation of Educational Assessment)
Principal Investigators: Judith Torney-Purta, University of Maryland & Rainer Lehmann, Humboldt University, Berlin/Germany.
Acted as member of the International Steering Committee.
The research project is a cross-national qualitative and quantitative study of civic education including 24 countries.

Funding: The Pew Charitable Trust of Philadelphia with matching funds from IEA participating countries, the University of Maryland, the Johann Jacobs Foundation of Switzerland, and the German Research Council.

1997 *Postcolonial Studies of Education*

Research Development and Summer Research Award for Untenured Faculty, Dean of Teachers College, Columbia University; support for research assistance during summer 1997.

1988-91 *Ethnicity and Multiculturalism: a comparative analysis of educational policies in England & Wales, Canada and in the United States*

Principal Investigator: Gita Steiner-Khamsi.
The research grant enabled me to conduct my 3-year research project as a visiting professor/fellow at universities in London, Toronto, and Berkeley.

Funding: Swiss National Science Foundation approx. \$160,000.

1978-80 *Social Science Data Analysis*

Graduate study grant for the program "Social Science Data Analysis" at the University of Essex, United Kingdom (3 summer sessions).
Funding: European Consortium for Political Research ECPR.

TRAINING GRANTS

Grant from UNICEF CEECIS (Central and Eastern Europe and Commonwealth of Independent States) for course and 6-country study on recruitment into teaching, teacher salaries and teacher management, over \$50,000 – directly paid to TC students and course participants from the CEECIS region. Principal Investigator: Gita Steiner-Khamsi

Grants from the Open Society Institute (Education Support Program, Budapest) for the two courses Program Evaluation and International Education Policy Studies. Principal Investigator: Gita Steiner-Khamsi.

Scholarships for professional staff of the Open Society Institute network and university lecturers from Russia, Mongolia, Kazakhstan, Kyrgyzstan, Tajikistan, Armenia, Haiti, Malawi, South Africa, Czech Republic, Hungary, Ukraine, Slovenia, Kosovo, Georgia, Azerbaijan, Slovakia, Serbia, Uzbekistan, Romania, Moldova, Lithuania, and Estonia (distance learning courses with mixed-instructional design including on-site evaluations conducted by Teachers College students)

Year 2008 \$52,170 from OSI/ESP (focus on Southern Africa region)

Year 2005 \$31,014 from OSI/ESP

Year 2004 \$43,000 from OSI/ESP

Year 2003 \$30,420 from OSI/ESP

Year 2002 \$35,520 from OSI/ESP

Grant from Inter-American Development Bank (ADB) to NCREST/ICREST:

Year 2008 \$36,862, Program Evaluation, blended learning course with mixed composition of class and field component. Co-Principal Investigators: Gita Steiner-Khamsi and Fenot Aklog.

Grants from the Institute of International Education (IIE/Fulbright) in NY & the Japan-United States Education Commission (JUSEC) in Tokyo. Principal Investigator: Gita Steiner-

Khamsi. One-year professional development grant for Japanese university administrators (enrolled at Teachers College)

AY 2000/01	\$60,000 from IIE/JUSEC
AY 1999/00	\$50,000 from IIE/JUSEC
AY 1998/99	\$35,000 from IIE/JUSEC
AY 1997/98	\$60,000 from IIE/JUSEC
AY 1996/97	\$49,441 from IIE/JUSEC

Grants from the United States Information Agency (State Department)

U.S. Based Mid-Level Training Program for Overseas Educational Advisers (4-week training program at Teachers College), Co-Principal Investigators: Gita Steiner-Khamsi and Marion Boulton.

Spring 1998	\$140,000 from U.S.I.A.
Fall 1997	\$ 79,838 from U.S.I.A.

Teaching

2017 - Graduate Institute of International and Development Studies (only spring semesters), 1 course per semester:
either Comparative Policy Studies: International Governance and Education or Education and Development: Tools and Techniques for International Cooperation

1995 - Teachers College, Columbia University, graduate level courses in the programs International Educational Development & Comparative and International Education –
Courses: Comparative Education, Postcolonial Studies in Education, Doctoral Seminar, International Education Policy Studies, Program Evaluation, Educational Planning.

Note that the courses Program Evaluation and International Education Policy Studies—offered since 2002—are based on a mixed instructional design with a field component (to collaborate with the in-country counterparts and to collaboratively collect data), blended learning including distance learning, and a mixed composition of class (half TC students, half professionals in field offices of UNICEF OSI, or the Inter-American Development Bank, respectively).

(AY 1999/2000: Golden Apple Teaching Award, Student Senate, Teachers College, Columbia University)

Visiting Professorship 1995 onwards (one term or more):

2006 Teachers College, Columbia University, Tokyo/Japan Site:
Summer A (June): Comparative Education, Major World Developments in Education: International Organizations

2003 Humboldt University, Berlin/Germany, Spring Semester
Program Evaluation, Globalization Theories (during sabbatical)

2002 Humboldt University, Berlin/Germany, Winter Semester
Comparative Education, Colloquium for Doctoral Students (sabbatical)

2002 Stanford University School of Education, Spring Term
Education and Political Change (during sabbatical)

Visiting Professorship 1995 onwards (duration: less than 1 term)

2011 Department of Education (DPU), Aarhus University, Copenhagen

Mundus
2010 Institute of Education, University of London, MA LLL Erasmus
Program

2009 University of Gothenburg, Sweden, May 2009, Doctoral Studies in

Educational Sciences; Module comparative research on education and educational performance (directed by Sverker Lindblad; with Tom Popkewitz)

Before 1995

- 1994-95 University of Basel, graduate level courses in the Institute for Advanced European Studies, program: educational policy studies
- 1992-95 University of Basel, graduate level courses in the Institute of Romance Languages, program: multicultural education
- 1992-95 University of Zürich, graduate level courses in the Department of Social Psychology (topic: citizenship and multiculturalism)
- 1984-88 University of Zürich, graduate level courses in the School of Education, topic: multicultural education
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Academic and Professional Service

Editorial or Advisory Board Member: Journals

Nordic Journal of Studies in Educational Policy (since 2015)
Prospects – Quarterly Review of Comparative Education (since 2010)
Comparative Education (since 2008)
American Educational Research Journal-Social and Institutional Analysis AERJ-SIA (since 2008)
Educational Assessment, Evaluation and Accountability (since 2008)
International Journal of Research & Method in Education (since 2008)
Southern African Review of Education (since 2007)
Research in Comparative and International Education (since 2005)
Journal of International Studies in Education (since 2005)
Globalisation, Societies and Education (since 2003)
Comparative and International Education Review (since 2003; Greek/English)
Educational Sciences: Theory & Practice (since 2003; Turkish)
European Educational Research Journal EERJ (since 2001)
Swiss Journal for Educational Research (since 2000; German/French/Italian/English)
Tertium Comparationis (since 1998; English/German)
Current Issues in Comparative Education (since 1997)
European Journal of Social Work (1997 – 2000)
Intercultural Education (since 1993)

Editorial Advisory Board: Book Series

Bristol Papers in Education: Comparative and International Studies (since 2008; Symposium Books)

Studies in Comparative Education (since 2003; Comparative Education Research Centre, Hong Kong & Springer)

Educational Governance Research (since 2013; Springer)

Board Member

Nordic Journal of Comparative and International Education, International Advisory Board member, since 2016

Comparative and International Education Society (CIES), Vice-President (2007/8), President-Elect (2008/9), President (2009/10), Past President (2010/11)

CIES Board of Directors (2004/5 – 2010/11)

World Council of Comparative Education Societies (WCCES), Co-chair, chair, member of the Admissions & New Societies Standing Committee (2006-2014), member of the Finance Committee (2009-2013)

Gulf Comparative Education Society, Advisory Member, since 2010

Mongolian Education Alliance (MEA), International Advisory Board member, since 2004

UNESCO International Bureau of Education (Geneva), Member of the College of Fellows (advisory board of IBE), since 2004

Open Society Institute (Soros Foundation), Member of the Education Sub-Board for General Education (based in Budapest, Hungary), 2002 - 2005

Georg-Eckert Institute for International Textbook Research (based in Braunschweig, Germany; since 2002), Member of the Scientific Council

International Rescue Committee, Community Initiatives for Refugee Women and Youth (based in New York, since 2001-2002), Advisory Board Member

International Association of Intercultural Education IAIE (based in Utrecht, Netherlands; 1999 – 2002), Board Member

Inter Aid (based in Zurich, Switzerland; 1993 – 1995), Board Member

Administration

Co-Director ICREST (International Center for the Restructuring Education, Schools, and Teaching; with Fenot Aklog), Teachers College, Columbia University, since 2008

Director of the International and Comparative Education program (programs in International Educational Development & Comparative and International Education), Teachers College, Columbia University, New York
1997-2002, 2005-2007

Regular Reviewer:

For Journals:

Comparative Education Review, Teachers College Record, American Educational Research Journal, European Journal of Intercultural Education, European Education Research Journal, Oxford Review of Education

For Academic Presentations:

American Educational Research Association AERA: Division G (Social Context of Education), Committee on International Relations (since 1997), and International Committee (since 2006).

For Research Grants and Scholarship Programs:

Reviewer for the Individual Research Fellowship Program of the Open Society Institute (OSI/Soros Foundation), IREX, Muskie Scholarship Program, Mongolian Fellowship Program of OSI, Swiss National Science Foundation, Australian Research Council, Swedish Research Council, Austrian Science Fund (FWF).

Policy Analysis and Strategic Planning

- | | |
|---------------------|---|
| 2014 | Swiss Agency for Development and Cooperation Mongolia: Education for Sustainable Development, analytical work (consultancy) on ESD assessment of standards and implementation |
| 2014 | UNICEF Kyrgyzstan: evaluation of 2011 teacher salary reform (analytical work/consultancy) |
| 2014 | World Bank: Short-term consultancy on teacher licensing scheme in Kosovo |
| 2013/14 | Asian Development Bank: Policy analysis (consultancy) for the Pre-PPTA (pre-project preparation technical assistance) for the third education sector development program to the Kyrgyz Republic |
| 2013/14
Belarus. | World Bank: Short-term consultancy on teacher salary and policies in |
| 2010 - 13 | Principal Investigator and Senior Technical Advisor for Strategic Planning and Policy Support, USAID Teacher Education Project (Pre-Service Teacher Education Project) in Pakistan, funded by USAID and subcontracted by EDC, approximately \$7 million |
| 2010/2011 | UNICEF ESARO Teacher Study in Lesotho, Swaziland, Lesotho |
| 2010/2011 | UNICEF CEE/CIS Teacher Study in Armenia, Bosnia & Herzegovina, FYR Macedonia, Kyrgyzstan, Moldova, Uzbekistan |
| 2009 | UNICEF, Kyrgyz Republic, Study on Teacher Shortage in the Batken and Jalalabat oblast/provinces. |
| 2008/09 | USAID, senior researcher for the basic education sub-sector: analytical work and development of the USAID Education Strategy |
| 2008 | European Commission/EU, Technical Assistance to the Ministry of Education and Science of the Kyrgyz Republic, Department of Strategic and Analytical Work, 2011-2020 Education Development Strategy of the Kyrgyz Republic |
| 2008 | UNICEF, Kyrgyz Republic, Donor Involvement Analysis in the Kyrgyz Education Sector |

- 2007-08 World Bank and Mongolian Education Alliance, lead consultant for the READ project (Rural Education and Development), Mongolia
- 2007 World Bank, analytical work on the teacher salary system (“stavka system”) in Tajikistan
- 2007 USAID, assessment of teacher education reforms and curriculum reforms in Tajikistan and Kyrgyzstan
- 2006 World Bank, Rural School Project, Kyrgyz Republic, consultant for component 1 (Teacher Incentives)
- 2004 - 2005 World Bank, Public Expenditure Tracking Survey (PETS) Mongolia; lead consultant (implemented by World Bank and Open Society Forum)
- 2001 World Bank, Education Sector Note on Access and Quality in Mongolia (emphasis on kindergarten, primary and secondary schools)
- 2000 – 2001 World Bank, In-Service Teacher Education Reform Strategy for Mozambique, Pilot Project in the Province Capo Delgado, Mozambique

Europe

- 1992-1999 Senior advisor of the Council of Europe for school reform in the Russian Federation:
- Chairperson of the Expert Group on "History and Citizenship Education Standards in the Russian Federation" (1997 – 99)
- Council of Europe expert for human rights education in Russia (1995 – 96)
- Council of Europe expert for language education reform in Russia (1993 – 94)
- Evaluation of Council of Europe reform projects in Moscow, Kaliningrad, Novgorod, Krasnoyarsk, Novosibirsk (1993 – 95)
- 1993-1999 Senior advisor for the joint project of the Council of Europe, UNESCO, and OSCE/ODIHR (Organization of Security and Cooperation in Europe/
Human Rights Section) on education in multi-ethnic societies
- Keynote speaker at the joint conferences in Strasbourg/France, Bucharest/Romania (2x), Tallinn/Estonia; also keynote speaker at Council of Europe conferences in Klagenfurt/ Austria, Timisoara/Romania, Delphi/Greece, Sofia/Bulgaria, and Belfast/Northern Ireland
- 1999-00 Expert in the International Expert Commission "Partially Autonomous Schools and School-Based Reform in the Canton of Zurich"
- 1993-95 Expert for the Swiss Federal Commission on curricula reform for vocational schools (expertise: vocational training for bilingual students)
- 1994-95 Co-chair of the Swiss Federal Parliamentary Commission on racism, anti-semitism and neo-fascism

- 1987-88 Expert for the Swiss Federal Parliamentary Commission for revision of Article 116 of the Swiss Constitution (article on national language policy)
- 1982-88 Expert for bilateral commissions on immigration and education; policy expert group composed of Swiss, Turkish, Italian, Spanish, Portuguese,
Former Yugoslav and Greek experts (representing immigrant rights)

International Education Project Evaluations (listing since 1992)

- 2016 *Mid-Term Review of SDC's Education for Sustainable Development Project in Mongolia*, Team leader: Gita Steiner-Khamsi
- 2015 *Independent Evaluation of SDC's Basic Education Programs*
Team leader: Gita Steiner-Khamsi
- 2009 *OLPC Pre-Pilot Evaluation Report (Haiti)*, Inter-American Development Bank, Education Division, Working Paper #2. Emma Näslund-Hadley, Scott Kipp, Jessica Cruz, Pablo Ibarraran, and Gita Steiner-Khamsi
- 2007 *Rural School Development Project in Mongolia (DANIDA)*, evaluation of the first and second cohorts of 80 schools in remote rural areas (phase 2: 2000)
- 2004 *Rural School Development Project in Mongolia (DANIDA)*, evaluation of the first cohort of 40 schools in remote rural areas (phase 1: 2000-2004) with Ines Stolpe and Amgabaazar Gerelmaa
- 2002 - 2005 OSI, "Teacher 2005" Teacher Education Reform Program in Mongolia; funded by the Mongolian Foundation for Open Society & State Pedagogical University, Ulaanbaatar – Lead Advisor
- 2002- *Supervision of program evaluations in education as part of the course "International Education Program Evaluation"* – conducted by mixed evaluation teams: Teachers College graduate students and local experts in field offices of international organizations (co-sponsored by OSI, World Bank, and Inter-American Development Bank)
- 2000 Trace Foundation, Enhancing the Quality of Education, Pilot Project in Nagchu Prefecture, Tibet Autonomous Region P.R. China
- 1998 – 2001 OSI, "School 2001" School-Based Curriculum Reform Program in 72 Secondary Schools in Mongolia; funded by the Mongolian Foundation for Open Society (Soros Foundation) – Lead Advisor
- 1997 – 2001 *Supervision of student program evaluations as part of the course "International Education Program Evaluation" (ITSF4092) Teachers College, Columbia University: UNICEF, IIE/Fulbright, Soros Foundation Latvia, Mongolian Foundation for Open Society, International Rescue Committee (Guinea and Pakistan), Building with Books, I*Earn, United Nations Associates – USA, Anti-Defamation League, World Bank, Echoing Green Foundation, Academy of Educational Development*
- 1996 *Japan in Focus*
funded by the United States - Japan Foundation and City University of NY.

- 1995-96 *Retraining Programs for Foreign-Language Teachers in Russian High Schools* funded by the Soros Open Society Institute (in cooperation with the Russian Ministry of Education and the Council of Europe); on-site evaluation of 2 training centers in Western Siberia.
- 1992-95 *Children's Village of Pestalozzi (Switzerland)* funded by the Children's Village of Pestalozzi Foundation; comprehensive evaluation of educational programs for war-orphans in the period 1946-95; special focus on projects with Lebanon, Cambodia, Tibet, and Ethiopia; on-site evaluations and archival research with doctoral students from the University of Basel (Switzerland).

Academic and Professional Video Productions

- 2016 *Comparatively speaking II: An oral history of the Comparative Education Society*. Producer: Gita Steiner-Khamsi, Video Director: Hua-Chu Yen, Production Assistants: Sheila Matsuda and Whitney Warner.
- 2014 *The 2011 Teacher Salary Reform in Kyrgyzstan: Before and After*. 23-minute video. Funded by UNICEF Kyrgyzstan, produced by Terra Media; served as advisor.
- 2006 *Comparatively speaking: An oral history of the first 50 years of the Comparative and International Education Society*. 73-minute video/DVD. Producers: Gita Steiner-Khamsi & Eric M. Johnson, Video Director: Wairimu Kiambuthi (2,000 copies).
- 2000 *Teachers College through Mongolian Eyes*. 27-minute video. Producer: Gita Steiner-Khamsi, Video Director: Wairimu Kiambuthi.

Academic Presentations

(Listing since AY 1995/96 only)

April 2016, Republic of China/Taipei: National Chi Nan University and Tamkang University, keynotes

April 2016, Kuwait, Gulf Comparative Education Society, Keynote

March 2016, Vancouver, Comparative and International Education Society 2016, various presentations and roles

November 2015, Goethe University of Frankfurt/M, Keynote

November 2015, University of Oslo, Norway: NATED PhD Days, Keynote

October 2015, Beijing Normal University, Presentation

October 2015, Aarhus University – Danish Pedagogical University, Keynote, Copenhagen, Denmark

October 2015, ICER 2015 (International Conference on Education Research), Special Lecture, Seoul/Korea

August 2015, University of Sydney and University of New England, Australia

June 2015, Herrenhausen, Volkswagenstiftung, Hannover, Germany

March 2015, CIES Washington DC, panel presentations

November 2014, University of Porto, Portugal

October 2014, DPU – Aarhus University - DPU, in Copenhagen, Denmark

September 2014, Beijing Normal University, Keynote at the Fifth Worldwide Forum of Comparative Education, Beijing

March 2014, CIES University of Toronto, 2 Panel Presentations

April 2014, AERA, Philadelphia, 1 Panel Presentation

December 2013, Istanbul, Turkey, Presentation at the CEE/CIS Ministerial Education Conference “Including All Children in Quality Learning: Closing Equity Gaps in Education,” organized by UNICEF CEE/CIS (Central and Eastern Europe and Commonwealth of Independent States)

November 2013, Michigan State University, Distinguished Lecture Series of the Office of International Studies in Education, “Standards are good for business: Standardized comparison and the private sector in education.”

August 2013, Karachi/Pakistan, Keynote “Standards-Based Education and the Advance of Non-State Actors in Education,” title of conference: Education Conference: Teacher Recruitment, Preparation, and Policy, August 20-21, funded by USAID.

June 2013, Jerusalem, Hebrew University, “Standards are good for business: Standardized comparison and the private sector in education,” title of international workshop: International and Comparative Education.

March 2013, New Orleans, CIES,

November 2012, Ulaanbaatar/Mongolia, keynote

September 2012, ECER Keynote Speaker, Cádiz/Spain, Title “What is Wrong with the What-Went-Right Approach in Educational Policy?”

April 2012, Puerto Rico, CIES,

February 2012, National Institute of Education, Singapore, Title “Cross-National Policy Borrowing: Understanding Reception and Translation”

May 2011, Montreal, CIES, CIES Plenary Keynote Speaker “Liberation: the Challenge for Comparative Education”

May 2011, Montreal, CIES, Chair of Panel “Overcoming Methodological Nationalism: on “Policyscapes” and Beyond

May 2010, Washington, DC, Brookings Institution, Panel “Critical Analysis of Global Education Policy: Past Lessons and Future Directions”

March 2010, Ras El Khaimah, United Arab Emirates, Keynote speaker at the inaugural conference of the Gulf Comparative Education Society, “The Missing (Global) Link in Policy Studies”

March 2010, Chicago, CIES Presidential Address, “The Politics and Economics of Comparison”

November 2009, Ulaanbaatar/Mongolia, Mongolian National University of Education & Mongolian Education Alliance, “Teacher Quality and Student Outcomes”

November 2009, Ulaanbaatar/Mongolia, Open Forum, “Education Reform in Mongolia: 10 Years Later”

November 2009, Stiftung und Gesellschaft Pestalozzianum, Zürich/Switzerland, “Wem dient die Professionalisierung der interkulturellen Pädagogik”

November 2009, UCLA, Los Angeles, Western Regional CIES Conference, keynote “Teacher Quality and Covert Teacher Shortage in Developing Countries”

October 2009, Kent State University, Ohio, Midwestern Regional CIES Conference, keynote “Comparison as a Policy Tool in the Era of Globalization”

October 2009, Lehigh University, Pennsylvania, Northeastern Regional CIES Conference, paper presentation “10+1 Indicators for Measuring Teacher Shortage in Kyrgyzstan”

September 2009, Bishkek, Kyrgyz Republic, University of Central Asia & Central Asia Forum on Education (UNICEF and Ministries of Education from 5 Central Asian countries), “10+1 Indicators for Measuring Teacher Shortage in Kyrgyzstan: A School-Level Analysis”

- August 2009, University of Zurich/Switzerland, “Education Policy in a Globalised World” – Keynote presentation at the conference Inclusion and Exclusion in a Globalised World (16th VET & Culture Conference)
- April 2008, Lehigh University, public presentation “Evidence-Based Policy Planning: Global Monitoring and National Benchmark-Setting”
- April 2008, AERA, New York, panel presentation “A World Cup in Higher Education? On academic ranking lists and their constructions, consequences and controversies”
- March 2008, CIES, New York, roundtable “How NGOs React”
- March 2008, Nordic Education Research Association (NERA), Copenhagen, Keynote Presentation “Knowledge Banks of Transnational Regimes and the Study of Traveling Reforms”
- September 2007, World Congress of Comparative Education Societies (WCCES), Sarajevo, Paper “‘Best Practices’ as a New Policy Tool.”
- April 2007, University of South Carolina, College of Education, “International Standards and Educational Policy in Developing Countries”
- February 2007, Comparative and International Education Society, Baltimore/Maryland, Panel presentation on “The Development Turn in Comparative Education” and “Global Knowledge Banks”
- November 2006, University of Hong Kong, Comparative Education Research Centre, Guest-lecture “The Politics and Economics of Educational Policy Borrowing: Global Convergence or Local Ambivalence?”
- October 2006, University of Dortmund, Germany, Conference of the Special Interest Group of the German Educational Research Association (Comparative and International Education & Multicultural Education), Keynote presentation on “The Politics of Intercultural and International Comparison”
- October 2006, University of Heidelberg, Center for American Studies, Presentation on “State and Market in Globalized World: Transatlantic Perspectives”
- September 2006, University of Athens, Greece, Public keynote presentation on “The Internationalization of Knowledge,” joint conference of the University of Athens and the Institute of Education, University of London
- September 2006, European Conference on Educational Research, Geneva, Switzerland
Panelist on Roundtable of the European Education Research Journal entitled “Knowledge and Policy,” moderated by Ingrid Gogolin & Edwin Keiner
- June 2006, International Christian University, Tokyo & Kobe University, Japan:
Presentations on book *Educational Import: local encounters with global forces in Mongolia*.
- April 2006, University of Wisconsin-Madison, “‘Policy bilingualism’: Mongolian reactions to international reform pressures in education”
- March 2006, Comparative and International Education Society, Honolulu, Hawaii

(1) Video presentation at opening session, (2) Panelist on NGO encounters in Central Asia and Mongolia, (3) Paper on panel “Author Meets Critics” (book by Phillip Jones).

February 2006, University of Witwatersrand, South Africa, “On Cross-National Policy Attraction”

February 2006, Drakensberg, South Africa, Spencer Dissertation Fellows’ Summer School, “Cutting edge topics in Comparative and International Education” (with Harold Noah)

March 2005, Comparative and International Education Society (CIES, Stanford University). (1) Invited Speaker for the panel on Beyond the Qualitative/Quantitative Divide in Educational Research, (2) Paper on Outcomes-Based Education Reform in Mongolia, and (3) Panelist on NGO Encounters with Imported Reform Packages.

January 2005, Mongolian State University of Education, Conferral of honorary doctoral degree and public lecture, “Policy-Relevant Education Research in Mongolia”

October 2004, The Mongolia Society Annual Meeting (Central Eurasian Studies Society), Bloomington/Indiana, “The Transformation of Boarding Schools in Mongolia” (with Ines Stolpe)

March 2004, Conference of the German Educational Research Association (DGfE), Zürich, “Social Network Analysis and Diffusion of Innovation Revisited: The Maris O’Rourke Effect in International Education”

March 2004, Comparative and International Education Society (CIES, Salt Lake City), Panel Discussant in “From Crisis to Permanence: Education in the Aftershocks of Conflict and Transition”

January 2004, Interdisciplinary Conference on Transfer and Network Analysis, Humboldt University, Berlin, “Network Analysis in Comparative Education Research”

July 2003, German Institute of International Education Research, Frankfurt/M, Invited Lecture “Comparison, Scandalization and Educational Policy Borrowing: Policy Responses to International Student Achievement Tests”

April 2003, American Association of Educational Research (AERA), Chicago, Presentation with Jack Schwille “Methodological Advances in Cross-National Qualitative Research” on Panel “Methodological Advances in Cross-National Qualitative and Quantitative Research on Educational Achievement”

March 2003, Comparative and International Education Society (CIES, New Orleans), Panel Discussant in “The Politics of Policy Borrowing, part 1” and Panel Presenter in “The Politics of Policy Borrowing, part 2” (paper “After PISA”); Discussant in panel “Author Meets Critics” (chair: Francisco Ramirez; author: Colette Chabot)

March 2003, Tokyo Institute of Technology, Japan, “Internationalization of Higher Education”

December 2002, University of Zurich, Institute of Education, Invited Lecture “Migration, Education, and Glocalization”

- July 2002, Comparative Education Society in Europe (CESE, London, U.K.), paper on
“Vouchers Import in Mongolia: Analyzing Educational Policy Talk and Beyond”
- March 2002, Keynote Presentation at the German Educational Research Association,
Munich (Deutsche Gesellschaft für Erziehungswissenschaften DGfE,
Parallelvortrag), Title: “Innovation durch Bildung nach internationalen Standards?”
- March 2002, Comparative and International Education Society (CIES, Orlando, Florida),
presentation on “Nomadic Education, Social Stratification and Educational Reform in
Mongolia”
- March 2001, Comparative and International Education Society (CIES, Washington, D.C.)
chair and presenter on “Mongolization of Imported Educational Reforms,” chair and
presenter on “Globalization Theories in the Teaching and Research of Comparative
Education,” discussant in panel “Educational Transfer Research”
- October 2000, University of Lisbon, Portugal, Department of Psychology and Education
Presentation in the panel “Thinking on the European Educational “Space””
- September 2000, German Association of Educational Research (DGfE), Göttingen,
Presentation in the Symposium on School Reform and Decentralization
- June 2000, University of Berne, Switzerland, Discussant in the panel “Education and
Migration” organized by the Swiss National Science Foundation, Swiss Forum for
Migration Research
- May 2000, Humboldt University in Berlin, Interdisciplinary Research Panel on Comparative
Methodology
- March 2000, Comparative and International Education Society (CIES, San Antonio)
co-chair (with J. Schriever) and discussant on panel “Diffusion, Reception and
Transfer”, presenter on “Using Qualitative Data without Quantification” in panel on
the IEA Civic Education Study (with Judith Torney-Purta, John Schwille, Carole
Hahn)
- February 2000, North Eastern Regional Comparative and International Education Society
(CIES, New York)
discussant in the keynote-presentation by Michael Edwards (Ford Foundation)
- January 2000, International Congress for School Effectiveness and Improvement ICSEI,
Institute of Education, Hong Kong co-chair (with P. Erdenejargal) and presenter on
“Emerging Redefinitions of “Good Teaching”: A Case Study of Secondary School
Reform in Mongolia”
- March 1999, Comparative and International Education Society (CIES, Toronto)
Presentation of 3 papers and participation on 2 panels
- February 1999, Institute of Education, Hong Kong, International Conference on
School-Reform presentation on the IEA Civic Education Study with J. Torney-Purta,
R. Lehmann, G. Polydorides
- September 1998, Université de Fribourg, Switzerland
International Conference on Political Education "The Public and the Political: A Key
Distinction for Civic Education"
- July 1998, University of Cape Town, South Africa

World Congress of the Comparative and International Education Societies

- (1) "Teaching Comparative Education", chaired by Anne-Marie Bergh
- (2) "Multicultural and Anti-Racist Education", chaired by Nazim Carrim
- (3) "Research on Educational Transfer", chaired by Carol Anne Spreen

May 1998, Bar-Ilan University Israel

"The Struggle for Cultural Recognition and the Struggle for Social Redistribution: Tensions and Challenges for Minority Education", panel with Martin Carnoy, Stanford University, and Leslie Limage, UNESCO, Paris

March 1998, Comparative and International Education Society (CIES), Buffalo

- (1) "Are NGOs Overrated?" chaired by Dana Burde, Teachers College
- (2) "IEA Civic Education Study: Phase II", chaired by Jo Anne D'Amato, University of Maryland

April 1997, World Affairs Conference of the University of Colorado at Boulder

- (1) "Excellence and Equity in Education: Can We Have Both?" panel with David Bye, Larry Cuban, Gita Steiner-Khamsi, chaired by Lorrie Sheppard;
- (2) "Revolution by Education of the Masses", panel with Francisco Campbell, Gita Steiner-Khamsi, Vivian Stromberg.

March 1997, AERA, Chicago

"From Studying Relatively Well Established Democracies to Emerging Democracies," panelist at the symposium (Section 1, Division G) "Education for Democracy in Cross-National Perspective: Designing IEA Research to be Responsive to Changes in Context, Concepts and Practices."

March 1997, Comparative and International Education Society (CIES), Mexico City

- (1) "The IEA Civic Education Study: Methodological Issues in Cross-National Research," panel chair and panelist;
- (2) "Comparative Education and Transnational Educational Borrowing," panelist.

November 1996, Conference of the European Network "Citizenship, Interethnic Conflict and Education," Derry, Northern Ireland

"Education for Reconciliation' - a Political Signal or an Educational Strategy?" panelist.

July 1996, New School for Social Research in New York, German-American Research

Cooperation Program "Immigration, Incorporation and Citizenship in Advanced Industrialized Democracies" (organized by Ari Zollberg/Rainer Münz)
"Multiculturalism Debate in Western Europe and US: A Comparison," presentation.

June 1996, International Conference on School Decentralization and Site-Based

Management, University of Frankfurt, Germany (organized by F.-O.Radtke)
"School Autonomy and Equity: A Comparative Perspective," keynote speaker.

March 1996, Comparative and International Education Society (CIES) in Williamsburg

- (1) "Schools as Sites of Political Reproduction and Change: Learning from School Reforms in Eastern Europe," panel chair, panelists: 6 Teachers College students;
- (2) "Ideological Discourse, Educational Practice and the State: Civic Education in the Context of Central and Eastern Europe," panelist.

October 1995, North Eastern Regional Conference of the Comparative and International Education Society (CIES) in Niagara Falls, New York

"Learning from a Post Cold-War Study of Civic Education," panelist.

