

## **Anthropology & Sociology of Development (ANSO)**

Academic year 2020 – 2021

### **Mobilities: Critical Perspectives on Forced and Voluntary Migration**

**ANSO029 – Spring – 6 ECTS**  
**Friday, 14.00–16.00**

#### **Course Description**

The mobility of people across international borders, be they labeled as refugees or economic migrants, is becoming a crucial debate both within academia and in the public sphere. Migrants are presented as potential promoters of peace and actors of development in their country of origin, but also as a threat to the national cohesion in their country of destination. This course deals with key issues related to the field of migration studies. Building on an anthropological perspective on the predicaments and strategies of mobile people, it offers a critical scrutiny of existing categories such as the distinctions between forced and voluntary migration, between situations of conflict and development. The course questions the narrow framework of the nation-state to relocate migration processes in all their complexity and proposes new approaches that take into account ongoing circulation and the existence of transnational ties.

#### **> PROFESSOR**

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## **Syllabus**

### **Structure and Objectives**

The seminar will combine lectures on various topics and discussions of the assigned readings. The final weeks will be reserved for the discussion of the outlines that each student will have to write before handing in their final papers.

The main objective of this seminar is to locate human movements in the *longue durée* and introduce participants to the types of migration as well as new theories that have developed in the social sciences in the last decades. The seminar also aims to familiarize participants with the latest literature around political issues and global practices. Topics will be approached in an interdisciplinary manner (history, political science, economics, law, anthropology, sociology), but the anthropological perspective will remain central.

## Evaluation and Grading

The evaluation aims to encourage personal thinking and students' ability to integrate the concepts of the course and their progress throughout the semester. It is based on classroom participation and the quality and timelines of the writing assignments. Participants must show familiarity with the assigned readings that will be discussed in the class.

More precisely, students will be requested to:

- Actively participate in the discussion of the assigned readings.
- Submit an **outline essay** of no more than 2000 words (excluding references) by **19 April 2021**. It should set out the theme that will be developed in the final work, the problematique, the theoretical or practical issue, and explain the research questions. The topic chosen must be related to migration and build on the anthropological or sociological perspective, but is not limited to the topics addressed explicitly in the course and in the assigned readings.
- Present their research project (which will be distributed in advance to all participants) in the final weeks of the semester. Another student (designated in advance or on the day) will then be asked to make critical comments before the discussion is open to all participants.
- Write a **final paper** of 5000 words maximum (excluding references and appendices) developing the theme of the outline essay, submitted no later than ten days after it was discussed in class (i.e. **between 10 May and 7 June 2021**).

The final grade will be calculated as follows: 20% for the discussion of assigned readings and general participation, 20% for the outline essay and 60% for the final paper. The seminar provides 6 ECTS. Attendance is mandatory and represents 1 ECTS, the readings, presentation and discussion 2 ECTS, and the written papers 3 ECTS.

## Course Policies

- Papers should be written in English or French, double-spaced, using standard 12-point font, with 1 inch margins. The student's name, the paper's title, the date, the course's title and page numbers must be mentioned.
- Quotations and bibliography must follow the Chicago Manual of Style or the Harvard Referencing System.
- Students must hand in papers on time electronically as a Word file (no need to provide hard copies).

- Papers that are submitted with an unjustified delay, significantly exceed the word limit and do not comply with the general guidelines will not receive a grade higher than 4.0.
- Students who miss more than two classes without being excused by the instructor will not receive anything higher than a 4.0.
- Papers without clear links to the anthropological and sociological approach proposed in the course (e.g. those that describe the legal framework of migration policy in Europe and beyond) could be put at a disadvantage.
- Plagiarism constitutes a breach of academic integrity and will not be tolerated. Students who present the work of others as their own will receive a 0.
- All of the articles and book chapters indicated in the course schedule will be made available as electronic reserve on the course site.

### **Some Journals on (Forced and Voluntary) Migration**

*Diaspora*

*Ethnic and Racial Studies*

*International Migration*

*International Migration Review*

*Journal of Ethnic and Migration Studies*

*Journal of Refugee Studies*

*Refugee Survey Quarterly*

*Revue européenne des migrations internationales*

*Forced Migration Review*

### **Provisional Course Schedule and Reading List**

Please note that the theme of each week and the reading list might be modified during the semester. Students will be informed in due time.

#### **Week 1 (26 February) – Introduction to the Course; GCIM Report**

Readings:

CASTLES Stephen & MILLER Mark J., *The Age of Migration*, New York, London: Guilford Press, 2003, chap. 1, 12, pp. 1-20, 278-290 [Third edition].

GLOBAL COMMISSION ON INTERNATIONAL MIGRATION, *Migration in an Interconnected World: New Directions for Action*, Geneva: Global Commission on International Migration, 2005, 88 p.

KOSER Khalid, *International Migration: A Very Short Introduction*, Oxford; New York: Oxford University Press, 2007, chap. 1-4 & 6, pp. 1-53, 70-89.

#### **Week 2 (5 March) – The Long History of Human Migration**

Readings:

COPPENS Yves, *L'histoire de l'homme: 22 ans d'amphi au Collège de France*, Paris: Odile Jacob, 2010, pp. 108-127.

KIRCH Patrick V. "Peopling of the Pacific: A Holistic Anthropological Perspective", *Annual Review of Anthropology*, 2010, 39, pp. 131-148.

QUINTANA-MURCI Lluís, HOMBERT Jean-Marie, "Gènes et langues: une évolution parallèle?", in HOMBERT Jean-Marie (dir), *Aux origines des langues et du langage*, Paris: Fayard, 2005, pp. 308-327.

### **Week 3 (12 March) – Migration Typologies**

Readings:

KUNZ Egon F., "The Refugee in Flight: Kinetic Models and Forms of Displacement", *International Migration Review* 7(2), 1973, pp. 125-146.

MASSEY Douglas S., ARANGO Joaquin, HUGO Graeme, KOUAOUICI Ali, PELLEGRINO Adela, TAYLOR J. Edward, "Theories of International Migration: A Review and Appraisal", *Population and Development Review* 19(3), 1993, pp. 431-466.

PETERSEN William, "A General Typology of Migration", *American Sociological Review* 23(3), 1958, pp. 256-266.

### **Week 4 (19 March) – The Figure of the Refugee; International Institutions**

Readings:

LOESCHER Gil, *The UNHCR and World Politics: A Perilous Path*, Oxford, New York: Oxford University Press, 2001, chap. 1 & 2, pp. 1-49.

MALKKI Liisa H., "Refugees and Exile: From 'Refugees Studies' to the National Order of Things", *Annual Review of Anthropology* 24, 1995, pp. 495-523.

ZETTER Roger, "Labelling Refugees: Forming and Transforming a Bureaucratic Identity", *Journal of Refugee Studies* 4(1), 1991, pp. 39-62.

### **Week 5 (26 March) – Migration and Development: A Complex Relation**

Readings:

ADAMS Richard H., PAGE John, "Do International Migration and Remittances Reduce Poverty in Developing Countries?", *World Development* 22(10), 2005, pp. 1645-1669.

FAIST Thomas, "Migrants as Transnational Development Agents: An Inquiry into the Newest Round of the Migration–Development Nexus", *Population, Space and Place* 14, 2008, pp. 21-42.

KAPUR Devesh, *Remittances: The New Development Mantra?*, New York & Geneva, United Nations Conference on Trade and Development (G-24 Discussion Paper Series No. 29), 2004, 22 p.

NYBERG-SØRENSEN Ninna, VAN HEAR Nicholas, ENGBERG-PEDERSEN Poul, "The Migration-Development Nexus: Evidence and Policy Options – State-of-the-Art Overview", *International Migration* 40(5), 2002, p. 3-43.

SKELDON Ronald, "International Migration as a Tool in Development Policy: A Passing Phase?", *Population and Development Review* 31(4), 2008, pp. 1-18.

### **Week 6 (2 April) – No class (Good Friday)**

### **Week 7 (9 April) – No class (Easter break)**

### **Week 8 (16 April) – New Approaches to Migration: Transnational Networks**

Readings:

GLICK SCHILLER Nina, BASCH Linda & SZANTON BLANC Cristina, "From Immigrant to Transmigrant: Theorizing Transnational Migration", *Anthropological Quarterly* 68(1), 1995, pp. 48-63.

LEVITT Peggy & JAWORSKY B. Nadya, "Transnational Migration Studies: Past Developments and Future Trends", *Annual Review of Sociology* 33, 2007, pp. 129-156.

PORTES Alejandro, GUARNIZO Luis E., LANDOLT Patricia, "The Study of Transnationalism: Pitfalls and Promise of an Emergent Research Field", *Ethnic and Racial Studies* 22(2), 1999, pp. 217-237.

VERTOVEC Steven, "Conceiving and Researching Transnationalism", *Ethnic and Racial Studies* 22(2), 1999, pp. 447-462.

### **Week 9 (23 April) – New Approaches to Migration: Diasporas**

Readings:

BRUBAKER Rogers, "The 'diaspora' diaspora", *Ethnic and Racial Studies* 28(1), 2005, pp. 1-19.

CLIFFORD James, "Diasporas", *Cultural Anthropology* 9(3), 1994, pp. 302-338.

SAFRAN William, "Diasporas in Modern Society: Myths of Homeland and Return", *Diaspora* 1(1), 1991, pp. 83-99.

### **Week 10 (30 April) – The State and its Borders: Illegality and Undocumented Migration**

Readings:

BIGO Didier, "Security and Immigration: Toward a Critique of the Governmentality of Unease", *Alternatives: Global, Local, Political* 27 (Supplement), 2002, pp. 63-92.

DE GENOVA Nicholas P., "Spectacles of Migrant 'Illegality': The Scene of Exclusion, the Obscene of Inclusion", *Ethnic and Racial Studies* 36(7), 2013, pp. 1180-1198.

GUILD Elspeth, BIGO Didier, "Le Visa Schengen: expression d'une stratégie de "police" à distance", *Cultures & Conflits* 49-50, 2003, pp. 22-37.

HAGE Ghassan, "État de Siège: A Dying Domesticating Colonialism?", *American Ethnologist* 43(1), 2016, pp. 38-49.

WILLEN Sarah S., "Toward a Critical Phenomenology of "Illegality": State Power, Criminalization, and Abjectivity among Undocumented Migrant Workers in Tel Aviv, Israel", *International Migration* 45(3), 2007, pp. 8-38.

### **Week 11 (7 May) – Presentations by students and discussion**

### **Week 12 (14 May) – No class (Ascension mini-break)**

### **Week 13 (21 May) – Presentations by students and discussion**

### **Week 14 (28 May) – Presentations by students and discussion**

### **Week 15 (4 June) – Final synthesis and Discussion: International Migration, Exclusion and Covid-19**

Readings:

AGAMBEN Giorgio, *Homo Sacer: Sovereign Power and Bare Life*, Stanford: Stanford University Press, Introduction, Part III-chap. 1 & 2, 1998, pp. 1-12, 119-135.

AGAMBEN Giorgio, "The invention of an epidemic" & "Clarifications", *European Journal of Psychoanalysis* [<https://www.journal-psychoanalysis.eu/coronavirus-and-philosophers/>].

AGIER Michel, *Le Couloir des Exilés: Être Étranger dans un Monde Commun*, Broissieux: Éditions du Croquant, 2011, pp. 21-71.

FASSIN Didier, "An Unprecedented Health Crisis: Didier Fassin on the Global Response to the Covid Pandemic", interview by Joanne Lipman, *Institute for Advanced Studies* [<https://www.ias.edu/ideas/fassin-covid-global-response>].

HARARI Yuval Noah, "The World after coronavirus", *Financial Times*, 20.03.20 [<https://www.ft.com/content/19d90308-6858-11ea-a3c9-1fe6fedcca75>].

LATOUB Bruno, "Imaginer les gestes-barrières contre le retour à la production d'avant-crise", *AOC [Analyse Opinion Critique]*, 30.03.20 [<https://aoc.media/opinion/2020/03/29/imaginer-les-gestes-barrieres-contre-le-retour-a-la-production-davant-crise/>].

MBEMBE Achille, "Le droit universel à la respiration", *AOC [Analyse Opinion Critique]*, 07.04.20 [<https://aoc.media/opinion/2020/04/05/le-droit-universel-a-la-respiration/>].

RUTAZIBWA Olivia U., "Anticolonial Solidarity in times of Pest and Cholera", *Olivia U. Rutazibwa*, 12.04.20 [<https://oliviarutazibwa.wordpress.com/2020/04/12/the-corona-pandemic-blows-the-lid-off-the-idea-of-western-superiority/>].