



INSTITUT DE HAUTES  
ÉTUDES INTERNATIONALES  
ET DU DÉVELOPPEMENT  
GRADUATE INSTITUTE  
OF INTERNATIONAL AND  
DEVELOPMENT STUDIES

## Department of Anthropology and Sociology (ANSO)

Academic year 2020-2021

### Sociology of Gender

**ANSO131 - Spring - 6 ECTS**

[Schedule & Room](#)

### Course Description

This course explores key theoretical developments in the study of gender within sociology in recent decades. We devote particular attention to intersectionality but also other influential frameworks and concepts, including: gender as structure, doing gender, hegemonic masculinity, and bargaining with patriarchy. We consider how these theories have evolved over time, examining they were first articulated and how have they been applied since. The final weeks of the course are structured around some major substantive themes in the field, including work and violence. Throughout the course, we will also pay close attention to questions of method and how these theoretical concepts can be put into practice.

### > PROFESSOR

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## Syllabus

### Assignments and Grade Distribution:

Note: Given the Covid pandemic, it is possible that some of aspects of the syllabus might change. Further details and clarifications to come closer to the start of the semester.

Attendance and class participation	15%
Weekly reading reflections (6)	35%
Book review	10%
Final paper	40%

### Participation:

Your participation is vital to this seminar's success. Effective participation requires careful, thoughtful reading of the course materials before class.

**Weekly reading reflections:**

In addition to participating in class, students are expected to submit reflections on the readings assigned for six of the weeks, excluding the first and last weeks. These memos are brief (400-600 words). The idea here is to critically engage with the readings, making connections between them and raising questions that could be fruitful for discussion in seminar. The memos should include two discussion questions. These should be submitted via Moodle and posted in the Moodle Forum by 12 pm the Wednesday before seminar.

**Book review:**

Students will pick a book from one of the weeks to review. The book review (around 750 words) should give other students who have not read it a good idea of what the book is about. In addition to providing the key argument of the book as well a short synopsis, please discuss its methods and theoretical framework. Given this is a review, also include some assessment of the book's strengths and weaknesses. Based on their reviews, students will give a short (~5 minute) informal discussion of the book in class, making some connections to the week's themes, including in the form of discussion questions.

**Final paper:**

The final paper is an opportunity for students to explore specific themes of the course that are of most interest to them. The final paper can draw on primary data (if available) or it can review existing research. Either way, the paper should present some type of argument. The paper should be 10-12 pages double-spaced. Proposals for the final paper are due by class of Week 10 (29 April). The following week, all students will have an individual meeting with me to discuss their paper proposals. Final papers are due 10 June.

**Bilingual policy:**

The Graduate Institute is a bilingual institution. Seminars will be held in English but students may participate in class and complete assignments in French. If applicable, translations in French of assigned texts can be used.

**Late work:**

Assignments submitted late will lose  $\frac{1}{4}$  point for each day past the deadline. Extensions will be granted only in exceptional circumstances.

## Course Outline and Readings

### Week 1: Disciplines and orientations

#### Required:

Rosenberg, K. E., & Howard, J. A. (2008). Finding feminist sociology: A review essay. *Signs: Journal of Women in Culture and Society*, 33(3), 675-696.

Mohanty, C. (2003). "Under western eyes" revisited: Feminist solidarity through anticapitalist struggles. *Signs: Journal of Women in Culture and Society*, 28(2), 499-535.

hooks, b. (1991). Theory as liberatory practice. *Yale Journal of Law & Feminism*, 4, 1.

### Week 2: Gender as Structure

Risman, B. J. (2004). Gender as a social structure: Theory wrestling with activism. *Gender & society*, 18(4), 429-450.

Daminger, A. (2020). De-gendered Processes, Gendered Outcomes: How Egalitarian Couples Make Sense of Non-egalitarian Household Practices. *American Sociological Review*, 85(5), 806-829.

Rinaldo, R. (2011). Muslim women, moral visions: Globalization and gender controversies in Indonesia. *Qualitative sociology*, 34(4), 539-560.

### Week 3: Doing Gender

West, C., & Zimmerman, D. H. (1987). Doing gender. *Gender & society*, 1(2), 125-151.

Mojola, S. A. (2014). Providing women, kept men: Doing masculinity in the wake of the African HIV/AIDS pandemic. *Signs: Journal of Women in Culture and Society*, 39(2), 341-363.

Connell, C. (2010). Doing, undoing, or redoing gender? Learning from the workplace experiences of transpeople. *Gender & Society*, 24(1), 31-55.

#### Books:

- Abelson, M, (2019) *Men in Place: Trans Masculinity, Race, and Sexuality in America*, University of Minnesota Press.
- Lamont, E. (2020). *The Mating Game: How Gender Still Shapes How We Date*. University of California Press.
- Korteweg, A., and G. Yurdakul (2014) *The headscarf debates: Conflicts of national belonging*. Stanford University Press.

### Week 4: Hegemonic masculinity

Connell, R. W., & Messerschmidt, J. W. (2005). Hegemonic masculinity: Rethinking the concept. *Gender & society*, 19(6), 829-859.

Matlon, J. (2016). Racial capitalism and the crisis of black masculinity. *American Sociological Review*, 81(5), 1014-1038.

Roychowdhury, P. (2014). Brothers and others: Organizing masculinity, disorganizing workers. *Social Problems*, 61(1), 22-41.

Books:

- Blume Oeur, F. (2018) *Black Boys Apart: Racial Uplift and Respectability in AI-Male Public Schools*. University of Minnesota Press.
- Wyrod, R. (2016) *AIDS and masculinity in the African city: Privilege, inequality, and modern manhood*. Univ of California Press.
- Carillo, H. (2018) *Pathways of Desire: The Sexual Migration of Mexican Gay Men*. University of Chicago Press.

### Week 5: Femininities

Hamilton, L. T., Armstrong, E. A., Seeley, J. L., & Armstrong, E. M. (2019). Hegemonic Femininities and Intersectional Domination. *Sociological Theory*, 37(4), 315-341.

Mojola, S. A. (2015). Material girls and material love: consuming femininity and the contradictions of post-girl power among Kenyan schoolgirls. *Continuum*, 29(2), 218-229.

Smeraldo Schell, K., & Silva, J. M. (2020). Resisting Despair: Narratives of Disruption and Transformation among White Working-Class Women in a Declining Coal-Mining Community. *Gender & Society*

Books:

- Pei-Chia Lan (2006) *Global Cinderellas: Migrant Domestic workers and Newly Rich Employers in Taiwan*. Duke University Press.
- Khoja-Moolji, S. (2018). *Forging the ideal educated girl: The production of desirable subjects in Muslim South Asia*. Univ of California Press.
- Bettie, J. (2014). *Women without class: Girls, race, and identity*. Univ of California Press

### Week 6: Bargaining with Patriarchy

Kandiyoti, D. "Bargaining with patriarchy." *Gender & society* 2.3 (1988): 274-290.

Agarwal, B. (1997). "Bargaining" and gender relations: Within and beyond the household. *Feminist economics*, 3(1), 1-51.

Utrata, J. (2019). Invisible Labor and Women's Double Binds: Collusive Femininity and Masculine Drinking in Russia. *Gender & Society*, 33(6), 911-934.

Books:

- Tripp, A. M. (2015). *Women and power in post-conflict Africa*. Cambridge University Press
- Roychowdhury, P. (2020) Oxford University Press. *Capable Women, Incapable States: Negotiating Violence and Rights in India*.
- Utrata, J. (2015). *Women without men: Single mothers and family change in the new Russia*. Cornell University Press.

## Week 7: Intersectionality: Part One

Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *u. Chi. Legal f.*, 139.

Collins, P. H. (2000). *Black Feminist Thought*. Routledge. Chapter 2 – Distinguishing Features of Black Feminist Thought

Moore, M. R. (2012). Intersectionality and the study of black, sexual minority women. *Gender & Society*, 26(1), 33-39.

### Books:

- S Nash, J. C. (2018). *Black feminism reimagined: After intersectionality*. Duke University Press.
- McCall, L. (2001). *Complex inequality: Gender, class, and race in the new economy*. Routledge
- Magubane, Z. (2004). *Bringing the empire home: Race, class, and gender in Britain and colonial South Africa*. University of Chicago Press.

## Week 8: Intersectionality: Part Two

Choo, H. Y., & Ferree, M. M. (2010). Practicing intersectionality in sociological research: A critical analysis of inclusions, interactions, and institutions in the study of inequalities. *Sociological theory*, 28(2), 129-149.

Purkayastha, B. (2012). Intersectionality in a transnational world. *Gender & Society*, 26(1), 55-66. \* (This journal issue has other reflections on applying intersectionality globally).

Bilge, S. (2010). Beyond subordination vs. resistance: An intersectional approach to the agency of veiled Muslim women. *Journal of intercultural studies*, 31(1), 9-28.

### Books:

- Strings, S. (2019). *Fearing the black body: The racial origins of fat phobia*. NYU Press.
- Choo, H. Y. (2016). *Decentering citizenship: Gender, labor, and migrant rights in South Korea*. Stanford University Press.
- Roth, B. (2004). *Separate roads to feminism: Black, Chicana, and White feminist movements in America's second wave*. Cambridge University Press.

## Week 9: Gender and childhood/early adulthood:

Morris, E. W., & Perry, B. L. (2017). Girls behaving badly? Race, gender, and subjective evaluation in the discipline of African American girls. *Sociology of education*, 90(2), 127-148.

Salem, R. (2018). Matrimonial Transactions and the Enactment of Class and Gender Difference Among Egyptian Youth. *Qualitative Sociology*, 41(3), 399-421.

Musto, M. (2019). Brilliant or bad: The gendered social construction of exceptionalism in early adolescence. *American Sociological Review*, 84(3), 369-393.

Books:

- Mojola, S. A. (2014). *Love, money, and HIV: Becoming a modern African woman in the age of AIDS*. Univ of California Press.
- Meadow, T. (2018). *Trans kids: Being gendered in the twenty-first century*. Univ of California Press.
- Pascoe, C. J. (2011). *Dude, you're a fag: Masculinity and sexuality in high school*. Univ of California Press.

**Week 10: Discursive Politics**

Lombardo, E., Meier, P., & Verloo, M. (2009). Stretching and bending gender equality: A discursive politics approach. In *The discursive politics of gender equality* (pp. 21-38). Routledge. (Chapter 1)

Fraser, N. (1990). Struggle over needs: Outline of a socialist-feminist critical theory of late capitalist political culture. *Women, the state, and welfare*, 199-225. (Chapter 8)

Haney, L., & March, M. (2003). Married fathers and caring daddies: Welfare reform and the discursive politics of paternity. *Social Problems*, 50(4), 461-481.

Books:

- Oyěwùmí, O. (1997). *The invention of women: Making an African sense of western gender discourses*. U of Minnesota Press.
- Haney, L. (2002) *Inventing the Needy: Gender and the Politics of Welfare in Hungary*. University of California Press.
- Fraser, N. (2010) *Scales of justice: Reimagining political space in a globalizing world* Columbia University Press.

**Week 11: Work**

Acker, J. (1990). Hierarchies, jobs, bodies: A theory of gendered organizations. *Gender & society*, 4(2), 139-158.

Islam, Asiya. "It Gets Really Boring if You Stay at Home': Women, Work and Temporalities in Urban India." *Sociology* (2020)

Schilt, K. (2006). Just one of the guys? How transmen make gender visible at work. *Gender & Society*, 20(4), 465-490.

Books:

- Wingfield, A. (2019) *Flatlining: Race, work, and health care in the new economy*. Univ of California Press, 2019.
- Schilt, K. (2010) *Just one of the guys?: Transgender men and the persistence of gender inequality*. University of Chicago Press
- Salzinger, L. (2003) *Genders in production: Making workers in Mexico's global factories*. Univ of California Press

## Week 12: Family

### Required reading:

Moore, M. R. (2008). Gendered power relations among women: A study of household decision making in Black, lesbian stepfamilies. *American Sociological Review*, 73(2), 335-356.

Oleschuk, M. (2019). Gender, Cultural Schemas, and Learning to Cook. *Gender & Society*, 33(4), 607-628.

Dreby, J. (2009). Gender and transnational gossip. *Qualitative sociology*, 32(1), 33-52.

### Books:

- Moore, M. (2011) University of California, Los Angeles, *Invisible Families: Gay Identities, Relationships and Motherhood Among Black Women*. University of California Press.
- Pfeffer, C. (2017) *Queering Families: The Postmodern Partnerships of Cisgender Women and Transgender Men*. Oxford University Press.
- Johnson-Hanks, J. (2006). *Uncertain honor: Modern motherhood in an African crisis*. University of Chicago Press.

## Week 13: Violence

Sweet, P. L. (2019). The Sociology of Gaslighting. *American Sociological Review*, 84(5), 851-875.

Mama A (1997) Heroines and villains: Conceptualizing colonial and contemporary violence against women in Africa. In: Alexander MJ and Mohanty CT (eds) *Feminist Genealogies, Colonial Legacies, Democratic Futures*. New York: Routledge, pp. 46–62 .

Montoya, C., & Rolandsen Agustín, L. (2013). The othering of domestic violence: The EU and cultural framings of violence against women. *Social Politics*, 20(4), 534-557.

### Books:

- Viterna, J. (2013) *Women in War: The Micro-Processes of Mobilization in El Salvador*. Oxford University Press.
- Berry, M. (2018) *War, Women, and Power: From Violence to Mobilization in Rwanda and Bosnia-Herzegovina*. Cambridge University Press.
- Zippel, K. (2006) *The politics of sexual harassment: A comparative study of the United States, the European Union, and Germany*. Cambridge University Press.

## Week 14: Course wrap-up and discussion of final papers