

CHANWOONG BAEK

Graduate Institute of International and Development Studies
Chemin Eugène Rigot 2, 1211 Geneva, Switzerland
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ACADEMIC POSITIONS

Graduate Institute of International and Development Studies (IHEID), Geneva, Switzerland
Assistant Professor, International Relations/Political Science Department and (by courtesy)
Anthropology and Sociology Department, Fall 2022-

Academic Director of NORRAG, Fall 2022-

University of Oslo, Oslo, Norway

Postdoctoral Fellow, Department of Education, Faculty of Educational Sciences, 2020-2022

EDUCATION

Columbia University, Graduate School of Arts and Sciences, New York, NY, US
PhD, Comparative & International Education (Concentration: Sociology), 2020

Dissertation Title: "Knowledge Utilization in Education Policymaking in the United States, South Korea, and Norway: A Bibliometric Network Analysis"

Committee: Gita Steiner-Khamsi (Sponsor), Oren Pizmony-Levy, Luis Huerta, Gil Eyal, and Thomas Hatch

* Best Dissertation Award, Globalization & Education SIG, Comparative and International Education Society

Stanford University, Graduate School of Education, Stanford, CA, US
MA, International Comparative Education, 2013

Bowdoin College, Brunswick, ME, US

BA, Government & Legal Studies, minor in Teaching, 2012

Maine State Teacher Certification in Secondary Social Studies

RESEARCH INTERESTS

Comparative and International Education, Education Policy, Global Governance, Social Networks,
Sociology of Knowledge

PUBLICATIONS

Peer-Reviewed Journal Articles

Baek, C. (2022). Internalising externalisation: Utilisation of international knowledge in education policymaking. *British Journal of Sociology of Education*, 43(1), 159-176.

Antonio, A. & **Baek, C.** (2022). Beyond survey measures: exploring international male graduate students' sense of belonging in electrical engineering. *Studies in Graduate and Postdoctoral Education*, 13(2), 132-150.

Baek, C. (2021). Understanding windows for global policy: an examination of the Free-Semester Program in Korea. *Compare: A Journal of Comparative and International Education*, 51(3), 398-415.
* Outstanding Research Paper Award, Korean American Educational Researchers Association

Steiner-Khamsi, G., Karseth, B., & **Baek, C.** (2020). From science to politics: commissioned reports and their political translation into White Papers. *Journal of Education Policy*, 35(1), 119-144.

Baek, C., Hörmann, B., Karseth, B., Pizmony-Levy, O., Sivesind, K., & Steiner-Khamsi, G. (2018). Policy learning in Norwegian school reform: a social network analysis of the 2020 incremental reform. *Nordic Journal of Studies in Educational Policy*, 4(1), 24-37.

Book Chapters

Baek, C. (in press). Expertise-seeking arrangements in education policymaking: A comparison between Norway and the United States. In D. Tröhler, B. Hörmann, S. Tveit, & I. Bostad (Eds.), *The Nordic Education Model: Historical emergence, comparative perspectives, and current renegotiations*. Routledge.

Baek, C., Tiplic, D. & Santos, Í. (2022). Evidence-based policymaking in Nordic countries: Different settings, different practices? In B. Karseth, K. Sivesind, & G. Steiner-Khamsi (Eds.), *Evidence and expertise in Nordic education policy: A comparative network analysis*. Palgrave Macmillan.

Pizmony-Levy & **Baek, C.** (2022). Exploring the architecture of policy knowledge: A methodological note. In B. Karseth, K. Sivesind, & G. Steiner-Khamsi (Eds.), *Evidence and expertise in Nordic education policy: A comparative network analysis*. Palgrave Macmillan.

Steiner-Khamsi, G., **Baek, C.**, Karseth, B., & Nordin, A. (2022). How much is policy advice changed and lost in political translation? In B. Karseth, K. Sivesind, & G. Steiner-Khamsi (Eds.), *Evidence and expertise in Nordic education policy: A comparative network analysis*. Palgrave Macmillan.

Research Reports

Pizmony-Levy, O., Pallas, A., & **Baek, C.** (2018). *Americans' views of stakeholders in education*. New York: Teachers College, Columbia University. doi: 10.7916/D8S77007.

Shin, C., Kim, J., Cho, A., & **Baek, C.** (2016). *Examination of student networks in classrooms and schools of Korea: Considering the impact of the Free-Semester Program*. Seoul: Korean Educational Development Institute.

Lichtenstein, G. & **Baek, C.** (2014). *Does teaching matter? Students talk about what influenced them to study STEM after high school*. Quality Evaluation Designs.

AWARDS, FELLOWSHIPS, AND GRANTS

Best Dissertation Award, Comparative and International Education Society, Globalization & Education SIG, 2022

Outstanding Research Paper Award, Korean American Educational Researchers Association, 2021

Kwanjeong Scholarship, Kwanjeong Education Foundation, 2016-2020

Dean's Grant for Student Research, Teachers College, Columbia University, 2020

Donald G. Tewksbury Memorial Award, Teachers College, Columbia University, 2019

International and Transcultural Studies Summer Research Grant, Teachers College, Columbia University, 2019

International Travel Grant, Teachers College, Columbia University, 2019

Teachers College International Scholarship, Teachers College, Columbia University, 2016-2019

Teachers College General Scholarship, Teachers College, Columbia University, 2016-2019

Provost's Grant for Conference Presentation and Professional Development, Teachers College, Columbia University, 2017, 2018, 2019

Teaching Observation Fellows, Columbia University, 2017-2018

Morton T. Embree Award for Outstanding Contribution to Student Learning, Teachers College, Columbia University, 2017

International Comparative Education MA Fund, Stanford University, 2013

Stanford Graduate School of Education Travel Fellowship, Stanford University, 2013

Tuition Fellowship, Stanford University, 2012

Class of 1868 Prize, Bowdoin College, 2012

Timothy and Linn Hayes Scholarship, Bowdoin College, 2012

Bowdoin Teacher Scholars, Bowdoin College, 2011

RESEARCH

Research Grants and Funded Research Projects

NORRAG, Graduate Institute of International and Development Studies (IHEID), Geneva, Switzerland

Researcher

“Strategic Review of Global and Regional Evidence and Knowledge Initiatives, Networks, and Platforms in Education,” commissioned by UNESCO, 2021-2022

University of Oslo, Oslo, Norway

Researcher

“Policy Knowledge and Lesson Drawing in Nordic School Reform in an Era of International Comparison” (Norwegian Research Council Project No. 283467), 2017-2023

Korean Educational Development Institute, Seoul, Republic of Korea

Researcher

An impact evaluation of the Free Semester Program (FSP) on student networks in classroom, commissioned by the Korean Ministry of Education (Project No. CR 2016-08), 2015-2016

Quality Evaluation Designs, Palo Alto, CA, US

Research Associate

A qualitative assessment of “The Computing and Engineering Research Experiences for Teachers of STEM” (National Science Foundation Grant No. 1265721), 2013

Other Research Experience

Teachers College, Columbia University, New York, NY, US

Graduate Assistant

“The Public Matters Project,” 2017-2020

Bowdoin College, Department of Education, Brunswick, ME, US

Research Assistant

An analysis of reliability of historical statistics on women’s higher education enrollments between 1940 and 1952, 2009-2011

Gargani + Company, Berkeley, CA, US

Research Assistant

An impact evaluation of the Excellence in Science Instruction (eSCI) program for the Sacramento Area Science Project, 2010-2011

PRESENTATIONS

“What does “evidence” do? An analysis of references in education policy documents,” Presented at the annual meeting of Comparative and International Education Society, Minneapolis, MN, US, 2022.

“Evidence and peer learning in transnational education policy: A comparison between OECD and World Bank,” Presented at the annual meeting of Comparative and International Education Society, Minneapolis, MN, US, 2022 (With Helen Seitzer and Gita Steiner-Khamsi).

“Expert panels: More than evidence of evidence? A multivariate analysis on the disconnect between expert panels and policy decisions,” Presented at the annual meeting of Nordic Educational Research Association, Odense, Denmark, 2021.

“Window dressing for legitimacy? Structure of and participation in expertise-seeking arrangements,” Presented at the annual general conference of the European Consortium for Political Research, Virtual, 2021.

“Evidence-based policymaking in Nordic countries: Different settings, different practices?” Presented at the annual meeting of the European Conference on Educational Research, Virtual, 2021.

“Expertise-seeking arrangements in education policymaking: A comparative study of the US and Norway,” Presented at the annual meeting of American Sociological Association, Virtual, 2021.

“Whose knowledge counts? The strong presence of interest groups in US education policymaking,” Presented at the annual meeting of American Educational Research Association, Virtual, 2021.

“Unpacking policy knowledge utilization beyond borders,” Presented at the annual meeting of Comparative and International Education Society, Virtual, 2021.

“The politics of knowledge in education policymaking: A comparative study,” Accepted for presentation at the annual meeting of American Educational Research Association, San Francisco, CA, US, 2020 (Onsite Conference Canceled).

“What constitutes policy knowledge in education? A comparative and international perspective,” Accepted for presentation at the annual meeting of Comparative and International Education Society, Miami, FL, US, 2020 (Onsite Conference Canceled).

“Evidence-based policymaking: Understanding different types of knowledge in policy process,” Presented at the annual meeting of Comparative and International Education Society, San Francisco, CA, US, 2019.

“Knowledge production and utilization in the policy process: A comparison of evidence-based policymaking in the United States, Korea, and Norway,” Presented at the annual meeting of Korean-American Educational Research Association, Toronto, Canada, 2019.

“Credibility in the “Post-Truth” era: Public views of stakeholders in education,” Presented at the annual meeting of American Educational Research Association, Toronto, Canada, 2019 (With Oren Pizmony-Levy and Aaron Pallas).

“Methodological approach: Bibliometric network analysis,” Presented at the annual meeting of Nordic Educational Research Association, Uppsala, Sweden, 2019.

“Who should be in the room where it happens? Public views of stakeholders in education,” Presented at the annual meeting of American Sociological Association, Philadelphia, PA, US, 2018 (With Oren Pizmony-Levy and Aaron Pallas).

“How (do) school experiences contribute to students’ sense of belonging? Findings from five non-Western countries,” Presented at the annual meeting of American Educational Research Association, New York, NY, US, 2018.

“Global coupling: Multiple streams and education policy process in Korea,” Presented at the annual meeting of American Educational Research Association, New York, NY, US, 2018.

“Understanding the translation of a global script: A comparison of Korean and Norwegian policy documents,” Presented at the annual meeting of Comparative and International Education Society, Mexico City, Mexico, 2018.

“The use of international and national ‘evidence’ in White and Green Papers from Norway: A detailed SNA of references,” Presented at the annual meeting of the European Conference on Educational Research, Copenhagen, Denmark, 2017 (With Kirsten Sivesind).

“Social and dynamic classroom: Korean Free-Semester Program and its effects on student networks and educational activities,” Presented at the annual meeting of the Comparative and International Education Society, Atlanta, GA, US, 2017 (With Cholkyun Shin).

“Connections between students’ expectations and college persistence in the US: An analysis of international graduate student dropout cases,” Presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA, US, 2013.

TEACHING

Instructor

Faculty of Educational Sciences, University of Oslo, Oslo, Norway
UV9922V1 Knowledge Utilization and Transfer in Education Policy, Spring 2022
HEM4220 Organization, Governance and Management of Higher Education, Spring 2021, 2022
PED4011 General Method and Data Analysis/Statistics, Fall 2021
UV9116 Discourse Analysis and Rhetorical Analysis, Spring 2021

Teaching Assistant/Lab Instructor

Department of Sociology, Columbia University, New York, NY, US
SOCI UN1000 The Social World (Teresa Sharpe), Fall 2019

Teachers College, Columbia University, New York, NY, US
ITSF4101 Quantitative Analysis in Comparative and International Education (Oren Pizmony-Levy),
Fall 2016, 2017, 2018
ITSF5199 Comparative Policy Studies: Theories, Methods, and Emerging Issues (Gita
Steiner-Khamsi), Fall 2017

PROFESSIONAL ACTIVITIES

Professional Services

Ad-hoc Reviewer, *Comparative Education Review*; *Education Policy Analysis Archives*; *Globalisation, Societies and Education*; *Nordic Journal of Studies in Educational Policy*; *Journal of Curriculum Studies*; *Current Issues in Comparative Education*; *Journal of International Students*

Reviewer, the annual meetings of Comparative and International Education Society

Organizing Committee Chair, Asian/Asian American Education Conference 2018

Selection Committee, MinKwon Dreamer Scholarship, MinKwon Center for Community Action 2017

Volunteer, Summer Meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association, 2017

Professional Development

Manchester Summer School (Advanced Social Network Analysis), University of Manchester, United Kingdom, 2019

Oslo Summer School in Comparative Social Science Studies, University of Oslo, Norway, 2017

Innovative Teaching Summer Institute, Columbia Center for Teaching and Learning, NY, US, 2017

Structural Equation Modeling Workshop, Kyung-Hee University, Republic of Korea, 2016

Social Network Analysis, Korea Social Science Data Achieve (KOSSDA), Republic of Korea, 2015

Professional Affiliations

American Educational Research Association (AERA)

American Sociological Association (ASA)

Comparative and International Education Society (CIES)

European Educational Research Association (EERA)

European Consortium for Political Research (ECPR)

Nordic Educational Research Association (NERA)

OTHER EXPERIENCE AND SKILLS

Mandatory Military Service

17th Infantry Division, Intelligence & Communication Battalion, Incheon, Republic of Korea
Squad Leader, 2013-2015

* Best Squad Leader Award, 17th Infantry Division Commander, 2014

Languages

English, Korean

Software Skills

STATA, SPSS, NVivo, UCINET, NetMiner, R