

Grading System						
	6.00-5.75	5.50-5.25	5.00-4.75	4.50-4.25	4:00	Under 4
	Excellent	Very Good	Good	Satisfactory	Pass	Fail
Knowledge of class materials	Accurate and extensive understanding of the subject matter. Refers very precisely to class materials and analyses it in a relevant manner.	Accurate and extensive understanding of subject matter. Mentions a variety of materials covered in class to support the argumentation.	Accurate understanding of subject matter. Mentions class materials in a vague way, without analysing them thoroughly or in a relevant manner.	Evidence of understanding key aspects of the subject matter. Refers to class materials without showing a complete understanding of the materials.	Limited knowledge of subject and its development. Minimal/ Irrelevant references to class materials.	Unable to evidence or articulate basic concepts and knowledge related to the subject. No reference to class materials.
Analysis	Answers the question that was asked and exceeds expectations. Contributes to the subject debate by assimilating knowledge into a personal and balanced argument.	Answers the question that was asked. All relevant facts are mentioned and irrelevant information is kept out. Evidence of critical consideration given to	Usually maintains focus, but may occasionally digress from the specific topic. The argumentation is adequately developed and supported.	Addresses the question asked in part, but does not relate directly to the question or does not address all required elements. Relies on unsupported statements,	Does not directly answer the specific question asked. Significant re-reading of earlier portions required to make any sense of	Does not answer the question in any way: Inconsistent argumentation, off-topic.

	Considers alternative arguments through methodical critique.	competing arguments.		generalities or assumptions.	argument; substantive points difficult to identify.	
Structure and style	Follows the required format. Paragraphs are appropriately structured. Good flow from paragraph to paragraph: shows a clear and logical progression of the argumentation, with clearly linked paragraphs. The answer is easy to read and understand.	Follows the required format. Paragraphs are mostly appropriately structured with logical use of evidence and argument. Demonstrates a clear progression of points, and paragraphs mostly clearly linked.	The format of the answer differs slightly from the expected required format. Paragraphs generally contain a single topic. Some are less well developed (fragments) or have more than one topic (overly long). The essay has some missing links and/or structural errors.	The format required for the answer is generally respected but could be improved. Paragraphs show some arrangement into related ideas but the topic is implicit or unclear. Paragraphs tend to be fragmentary or overly long. Has a discernible structure, but lacks coherence.	The format of the answer differs significantly from the expected required format. Has significant problems with clarity, concision, and organisation, making the information presented difficult for the reader to understand.	Does not follow the required format. Paragraph topics are unclear and there is little structure for ideas. No discernible structure or progression in the argumentation. Contains enough distracting grammar/spelling problems to make the answer substantially incomprehensible

Approved by the Academic Committee on 13 April 2021.